WEST LONDON TEACHER TRAINING ALLIANCE
TEACHER TRAINING 2026-27 Cohort

in partnership with

University of Roehampton London

COURSE CODE
2XX2

UNSALARIED DESIGN & TECHNOLOGY PGCE(M)+QTS

Provider 2BV
West London Teacher Training Alliance (Secondary)

This programme is available at

- Drayton Manor High School, W7
- Fulham Cross Girls' School, SW6
- Hammersmith Academy, W6
- Sacred Heart High School, W6
- St Mark's Catholic School, TW3
- St Richard Reynolds Catholic College, TW1

APPLICATION LINK
Instructions on how to apply, with a link to the application form are included in Section 9. It is important that you read this short document thoroughly before you apply.

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1 About this course

1.1 Qualification

This Design & Technology course **2XX2** leads to PGCE (M) QTS. Click here for further clarity on the significance of different teacher training qualifications.

1.2 Special Features

- West London Teacher Training Alliance (WLTTA) in partnership with University of Roehampton
- WLTTA allows you to select your main host school at application, a school where you aspire to work. Later, if there is a teaching vacancy and they want to retain you, you can be employed for the following year **without the post being advertised.** By becoming a WLTTA trainee, all our other schools could employ you this way and we operate a pool.
- Full time staff on hand to support you. We make prompt shortlisting decisions and will liaise with you quickly if we need additional information.

Our aim is to produce exceptional teachers who could remain in alliance schools to continue their careers, taking advantage of further professional development, including the accredited Early Career induction programme.

1.3 The Training

While much of your training takes place in your host school, you will enrol at the university and will:

- attend all the same university sessions with those who have applied through the university; and
- have full access to university facilities and mentors.

The university awards your PGCE. WLTTA selects a second contrasting school for your 'away' placement.

As a guide: typical timetable

University of Roehampton

There is a core, taught to all trainees, including the nature of DT in Education, ICT and Graphics, with the opportunity for you to specialise in Product Design, Textiles Technology or Electronic and Communications technology (ECT) and to develop a second strength in at least one other area.

We focus on extending your knowledge, understanding and skills of designing and making, with an emphasis on active practical learning and problem solving.

At school, through an initial programme of observations, you will become familiar with the workings of the school and department (pupil groups, pastoral systems, staffing, curriculum, resources, facilities, methods of teaching, lesson planning, and assessment).

You will be treated like a member of teaching staff and with your school mentors, you will feel supported as you become ready to teach. Our mentors are excellent experienced teachers who undertake rigorous training to develop their mentoring skills.

Throughout your time in both schools, your university tutor visits you to monitor your progress and discuss your development with you and your school mentors.

You will have the opportunity to teach KS3/KS4, and to support some KS5.

Topics taught include developing and designing products, manufacturing using a range of materials and tools, evaluating the process and final product in order to assess technical knowledge. Drayton Manor also teach Food Tech.

2 How school placements work

2.1 Choosing your main host school

At application, with WLTTA, we want you to select your main host school as somewhere you aspire to work. The schools seeking trainees on this particular course are listed below:

- Chelsea Academy, SW10 (seek those with hard material product design experience)
- Drayton Manor High School, W7 (we also teach Food Tech)
- Hammersmith Academy, W6
- Sacred Heart High School, W6 (seeking those with product design experience -textiles, resistant materials and graphics - rather than food tech)
- St Mark's Catholic School, TW3
- St Richard Reynolds Catholic College, TW1

The characters and location of our schools are varied. To help you decide, please refer to our WLTTA Secondary School Summary Descriptions and our Map of WLTTA Schools

Once you have submitted your application for this course on DfE Apply, please email Pippa Currey pcurrey@sacredh.lbhf.sch.uk with your three preferred choices of school offering the course in order of preference. We will then forward directly to the school/s for shortlisting.

We then later arrange your second placement at another contrasting WLTTA school to provide greater depth to your training experience.

If you want to see when you would be at the university; when at your main host school; and when the contrasting school, see our typical timetable linked above.

You can always contact us to ask how many applications (if any) are being considered by different schools at the point that you are about to apply.

2.2 Our Detailed Website and Live Presentation and Q&A

We recommend that you visit our website https://www.wltta.org.uk/ to properly see all our vacancies - for example we also have two Art & Design Courses, etc. You can download the course information document for any of our courses; and see a video about us, with previous trainees being interviewed.

If you want to, you can also sign up there to join our fortnightly 'live' Zoom presentation about getting into teaching and it includes an opportunity for Q&A. The presentation explains the different routes into teaching and their separate benefits; how the money works; tips about using the 'Find Postgraduate Teacher Training' portal; school experience; applications; offers; etc. No pressure, you don't have to attend this at all. It's just there for

anyone who is trying to understand it all better. We get excellent feedback on this session year after year.

WLTTA online Information and Q&A session

3 Entry requirements

3.1 Academic Requirements

A relevant degree at 2.2 or above, which includes a substantial element of Design and Technology (such as product design, 3D design, engineering, architecture or textiles). Some offers may be made subject to the completion of a Subject Knowledge Enhancement course offered by the university.

You will also need GCSE Grade C/4 in English Language and Mathematics GCSE, or the equivalent.

Where appropriate, please read our important guidance on Overseas Qualifications and if necessary about GCSE Equivalency tests.

We would normally only accept a candidate with one of the two required GCSEs outstanding (not both).

3.2 Personal Qualities

We seek trainees with a passion to engage and inspire students to a love of learning, who are:

- committed to championing their students;
- passionate about their subject and its place in the curriculum;
- open to learning about children's physical/social/emotional/cognitive needs and how these can affect behaviour;
- in good health with the ability to cope with stress. Teaching is incredibly rewarding, but it also requires an element of resilience and a sense of humour;
- professional and committed to equal opportunities;
- able to communicate well in written/spoken English, with at least basic computer skills and commitment to developing these.

3.3 Other requirements

A realistic understanding of the role of a teacher and an awareness of some current issues facing the profession is also important. We have some advice relating to school experience on our website: WLTTA School Experience tab

Offers are conditional on satisfactory outcome of a DBS check (approx. £60) and an occupational health check (approx. £20) both administered through the university after an offer is accepted.

4 Fees & financial support

4.1 Fees

2026-27: The tuition fee for this course is £9,535 payable to the University of Roehampton for 2026-27. Fees for international students will be £18,250.

4.2 DfE Bursaries and Student Loans

DfE bursaried subjects for 2026-27, together with the amounts and eligibility (and any scholarships) will be published from **early Oct 2025** on the DfE's 'Get into Teaching' website tab: Funding & Support. This information will then also then be listed on the bursary tab on the secondary courses page of our WLTTA website.

You may be eligible for a student loan while you study. You can take out a student loan even if you already have an undergraduate loan. Loans for tuition fees are not means tested (whereas loans for maintenance are means tested) but you should confirm all this using the funding link above.

4.3 Other financial support

While not provided directly by WLTTA, please be aware that as a full time student you would be eligible for cheaper travel in London using a student oyster card and in many boroughs, you can get a reduction on your council tax payments.

5 About the training provider

5.1 The West London Teacher Training Alliance (WLTTA)

The West London Teacher Training Alliance represents a large group of 60+ schools (nurseries, primaries, special needs, secondaries, sixth forms; faith and non-faith, maintained schools, independent schools and free schools) – who are all seeking to mentor

Our schools are in Hammersmith & Fulham, Kensington & Chelsea, Westminster, Richmond, Twickenham, Ealing, Hounslow, Hillingdon and Brent. The WLTTA office is based at Sacred Heart High School, in Hammersmith.

We have formal partnership arrangements for teacher training with two universities:

- St Mary's University, Twickenham
- University of Roehampton

5.2 Our approach to trainee recruitment

We are one of the very few providers who want you choose the school where you train, ideally a school where you aspire to work, when you apply. We pride ourselves in the support that we provide potential applicants and in the speed of our shortlisting. We have a detailed website (https://www.wltta.org.uk/) and the WLTTA office is staffed full time with teacher-training recruitment experts to talk to on the phone.

If you perform well at interview but fail to secure a place at your preferred school, we operate an internal referral system rather than rejecting you (see the interview section below).

We place significant emphasis on getting a good fit between trainee and school because we are all keenly focussed on recruitment for qualified teachers in our alliance schools the following year.

5.3 The Accrediting Body

This WLTTA course is accredited by University of Roehampton, who have been at the forefront of teacher education for over 100 years. Many members of staff are at the cutting edge of research in teacher education, which has a positive impact on the quality of our provision; tutors have extensive teaching experience in schools with many having served as consultants or as Ofsted inspectors.

The university experience is enhanced by its beautiful campus - unique in being both close to central London and set in parkland with grand, historic buildings and lakes side by side with newly built modern facilities.

6 Interviews

Our schools seek trainees who aspire to work for them. We enable you to select your preferred host school(s) at application and later through a referral process. We provide information about the schools to help you choose. Each of our schools interview independently, but the process is administered centrally through WLTTA.

6.1 School Interview

When we receive your application, we send it on to the school: if they shortlist you for interview there will be only one interview, at the school, in person. A university representative may attend and you will spend some time in a classroom with the pupils.

You will be notified of all the arrangements by email well in advance of the interview. This may include the completion of two short online tests in numeracy and literacy; and the completion of a subject audit questionnaire. This will help us to establish the range of your subject knowledge and whether or not a Subject Knowledge Enhancement course may be needed as a condition, if an offer is made. This can all be discussed at interview.

You may be asked to provide a portfolio of your work (either at the school, or online).

You will need to email scans of your degree and Maths and English qualifications to WLTTA centrally (Pippa Currey) pcurrey@sacredh.lbhf.sch.uk. We can still make an offer subject to later verification of particular qualifications.

6.2 Internal Referrals

If you do not secure an offer after the school interview but have demonstrated potential, you can then choose another school and we would recommend your shortlisting. You would not need to repeat the online tests or subject audit.

We hope to fit good candidates with schools that they are happy with and where they can secure an offer. In this way we believe we are maximising the opportunity for a successful year for both trainee and school; this in turn increases the chances of the trainee's future employment within the school or the alliance.

7 Training with a disability

WLTTA and all our partner universities are committed to supporting students with disabilities. Please contact us as early as possible in your application process so that your needs are met and support can be arranged.

You can also find support and information from the university accrediting the programme: **University of Roehampton**:
http://www.roehampton.ac.uk/Disabilities/Support/

8 Contact details

The WLTTA office team administers all WLTTA teacher training recruitment and training. If you need further help, you can find all our contact details here with information about our availability during school holidays: One-to-one advice for candidates

Office phone: 0208 748 7600 (Pippa Currey x290)
Email: pcurrey@sacredh.lbhf.sch.uk

Our website: https://www.wltta.org.uk/

9 How to apply

All applications for teacher training courses are made through the DfE portal: Apply for teacher training.

The following link provides an overview of the application system which you may find helpful, including advice on how to choose your host school at application.

How to apply