



WEST LONDON TEACHER TRAINING ALLIANCE



Secondary School Summaries

All WLTTA secondary schools seeking trainee teachers for the

2024-25 cohort

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1 INTRODUCTION – CHOOSING YOUR SCHOOL

WLT TA holds university places to enable its individual partner schools to be able to choose specific trainees under our overall QA - we value a good fit between the trainee and its main school.

We require you to select a preferred school (or schools) where you potentially aspire to work, at the point of application. All courses include a second placement at another WLT TA school, chosen by WLT TA to be contrasting to your chosen host school.

How to choose your main host school

Basic accessibility will be a significant factor and we have a separate WLT TA map to show the location of all our schools.

There are however other things to consider. What sort of school do you think you might like to work in? We know you may not be clear on this yet, but it's helpful to us if you start to think about what you are looking for in terms of the ethos of the school; whether you like the idea of a boys' school, a girls' school or a mixed school. Would you prefer state (maintained or academy) school, or an independent school, or a free school? Do you like the idea of a secular school or a faith school?

You do not have to be 'of the same faith or any', to choose one of our faith schools. You simply need to be respectful of their faith. The only course where faith requirements are occasionally listed in the entry requirements for some schools, is for Religious Education.

Most of our courses have plenty of schools to choose from but a few are more limited.

What if you really don't care which school is your main host school?

It's important that you understand that *our schools* care about which trainees they take on. They are not interested in candidates who don't care where they train. Our schools are busy places and they want to prioritise their mentor support for candidates who specifically want to train at their school. No one is expecting you, at this stage of your journey, to only aspire to work in one school. It's fine to have several schools that you prefer and you should not make mention of any *specific school* in your personal statement because that statement will be used for all your applications.

We just ask that you start to think about it and that you read the descriptions in this document, of the schools that have vacancies in the course you are interested in, to help you make your choice/choices, at application.

2 CHELSEA ACADEMY, SW10 0AB

Link to School Website

[Chelsea Academy](#)

Summary Information

C of E

Boys & Girls

11-18



Chelsea Academy is currently graded outstanding by Ofsted and SIAMS, has recently been re-designated as a World Class School and is a member of the Leading Edge network. In the summer we achieved excellent results and are way above national averages in terms of both progress and attainment. However, we are much more than a successful, academically focused school. We believe in educating the whole child and our Christian values of joy, perseverance, servant leadership, charity and forgiveness underpin everything we stand for. It is important that all of our staff, teaching and non-teaching, work closely with our young people to ensure that they are successful in all that they do. We are looking for staff who will always go the extra mile for our young people and believe that education happens both in and out of the classroom.

Chelsea Academy has a strong pastoral support system based upon year-based Coaching Groups, with our Learning Coaches being key figures in understanding the learning and social needs of the students in their Coaching Groups. Our Coaching Groups form part of a House system which encourages collaboration and a strong sense of community that is put into practice during events such as Sports Day and Inter-House competitions.

We aim to create firm discipline within a positive, caring atmosphere and to develop supportive relationships between students and staff. Discipline and relationships will be guided by the Academy's distinctively Christian ethos. The Academy recognises the importance of treating students as individuals, created in God's image, who all have an important contribution to make to the Academy and to society as a whole.

Chelsea Academy is a great place to work (we are one of the few schools in the country to be awarded *Investors in People Gold*), our staff are friendly and supportive and we offer a whole range of professional development opportunities. We want all of our staff to be outstanding and so offer unrivalled professional development and support. This includes a CPD session every week (two for newly qualified teachers) and a thriving in-house lead practitioner team that coach and support staff across the Academy. Through the Chelsea Academy Way for Learning we have a simple, flexible and consistent way of developing outstanding teaching. Most of our senior and middle leaders started as teachers with us and have developed into highly talented practitioners.

We have worked hard to recruit well-qualified and appropriately experienced teaching and associate staff of the highest calibre who recognise that students have different learning styles, gifts and talents. We also support teacher training schemes by working with universities to provide coaching and mentoring for core university and School Direct students as well as Early Career Teachers.

3 DRAYTON MANOR HIGH SCHOOL, W7 1EU

Link to School Website

[Drayton Manor High School](#)

Summary Information:

Boys & Girls

11-18



At Drayton Manor we seek to provide exceptional teaching in order to inspire a lifelong love of learning in all our students.

Drayton Manor is an oversubscribed and successful school that has been judged Outstanding in our most recent OFSTED report. Student achievement is high with a value added score at A level placing us in the top 12% of schools nationally and 50% of GCSE students achieving the English Baccalaureate. We are very proud of our ethos. Our staff are experts in their chosen fields, dedicated to their students and committed to getting the very best from each of them. With our broad curriculum and inspiring teaching, we encourage the students to challenge themselves and work diligently to achieve their goals.

The school has very high standards and everyone knows what is expected of them; this helps create what Ofsted describes as “the extremely harmonious atmosphere”. This allows us to support individuals so they make outstanding progress. Our teachers have excellent subject knowledge and are adept at, not only preparing our students for examinations but for building their confidence so they are very well prepared for their future lives, whatever their chosen path.

Our ethos where “care, consideration, courtesy and integrity come above everything else” is encapsulated by the genuine trust and warmth of our students and staff and of course we back up the less tangible attributes with rigorous scholastic discipline while helping students along the pathways that suit them best.

At Drayton Manor, we believe we have a pervasive culture of aspiration. Our vision is to provide the highest standard of education for all our students so they develop into mature and responsible citizens who will go on to make a significant contribution in a global context.

Our staff have a wealth of experience mentoring trainee teachers and Early Career Teachers. Our enquiry-based approach to CPD encourages collaboration, sharing of best practice and dialogue about pedagogy within the school. We have a variety of teaching and learning training sessions which promote the sharing of good practice across all levels of expertise. Our collaborative approach extends well beyond training within our own school and we regularly work alongside schools in the borough and further afield to share best practice and improve student outcomes.

4 FULHAM CROSS ACADEMY, SW6 6SN

Link to School Website

www.fulhamcrossacademy.co.uk

Summary Information:

Boys and Girls

11-19



Fulham Cross Academy is a Science, Technology, Engineering and Maths (STEM) specialist school for boys and girls aged 11-19 which opened in 2020. It is part of the Fulham Academy Trust, which includes Fulham Cross Girls' School. Our brand new, state-of-the-art Science building (opened in January 2020), Technology and Engineering Suite and newly refurbished Computer Studios mean we have some of the best cutting-edge facilities within the entire borough.

The school has a strong focus on giving students the best possible academic success through delivering high quality teaching from a stable, well qualified teaching team. Our staff and leadership team have an excellent reputation. Our staff are also highly skilled and experienced in supporting new and less experienced colleagues and the professional development programmes we offer are highly regarded.

This is a very exciting time to be at the forefront of STEM learning in the borough. We are developing strong links with Russell Group and Science Specialist Universities and leading industry experts, which give our teachers the opportunities to have strong external mentors. We have been working with WLTТА since 2013 and we look forward to recruiting further trainee teachers this year.

5 FULHAM CROSS GIRLS' SCHOOL, SW6 6BP

Link to School Website

[Fulham Cross Girls' School](#)

Summary Information:

Girls

11-16



Fulham Cross Girls' School (FCGS) is an outstanding all-girls, all-ability; non-faith school, which welcomes students aged 11-16.

The school's Mission Statement '*empowering tomorrow's women*' is achieved through an inclusive culture and an educational approach, which focuses on individual students' strengths and needs.

At Fulham Cross Girls' School, we aim to give our girls the best possible academic success. We achieve this by providing high quality teaching from a stable and well-qualified staff. Our staff and Senior Leadership Team have an excellent reputation. We are an inclusive and caring small school with a strong focus on exemplary behaviour and routines, which enable the students to succeed. We are an outstanding school 'because it ensures outstanding achievement for all students and strives consistently to provide the best possible care and education for each individual'. (OFSTED)

Fulham Cross Girls' School is part of a federation with Fulham Cross Academy and the Fulham Enterprise Studio. One of the greatest strengths of all the Fulham Cross Academy schools is the focus on personalisation in terms of both the curriculum and teaching styles to meet the needs of all students.

It is this personalised approach which has seen results at Fulham Cross improve over the past seven years and why it is in the top 1% of schools nationally for pupil progress.

We have been working with WLT TA since 2013 and have a strong team of mentors in school and across the federation; we look forward to recruiting further trainee teachers this year.

6 GUMLEY HOUSE CONVENT SCHOOL, TW7 6XF

School Website

[Gumley House School](#)

Summary

Information:

Girls 11-16

Girls & Boys 16-18



Founded in 1841, our unique Catholic school, living by our motto 'Vive Ut Vivas' '*Live that you may have life*', ensures our students achieve academic excellence combined with a vibrant extra-curricular life. We prepare our students to take their place in the world as confident, enquiring and caring adults.

We have a dedicated team to support Trainee Teachers with over 30 years of experience in developing ITT.

Our school values ensure that we do not only develop the whole person for students but also for our staff and ITTs. At Gumley we are proud to have a learning community with a strong collaboration of teachers working and developing their practice together from ITT to Senior Leaders. Gumley House is a place where students thrive academically and holistically and a place where all members of staff, including ITTs grow to unlock their full potential.

As a Catholic school we have a strong ethos that reflects our Christian values, making our school a vibrant learning community where staff and students thrive together. At Gumley we are committed to the high achievement of all our students, whatever their needs and abilities, from the moment they are welcomed into the school in Year 7 until they leave to go on to university, college or employment. We cultivate success and foster the highest aspirations through excellent teaching, while celebrating the good in every individual.

We will do this by helping each young person to flourish within a school community which is committed to:

- Providing outstanding learning opportunities within a broad and balanced curriculum;
- Creating a safe and caring environment in which every young person enjoys learning;
- Promoting equal opportunity for all members of our school community, regardless of their ability, background or culture;

Developing an awareness of our world, celebrating diversity and promoting a concern for the environment

7 HAMMERSMITH ACADEMY, W12 9JD

Link to School Website

[Hammersmith Academy](#)

Summary Information:

Boys & Girls

11-18



Hammersmith Academy is a non-denominational, all-ability, co-educational secondary school for 11-18 year olds, with specialisms in Creative & Digital Media and IT.

The Academy is a vibrant learning community, where students become confident, independent learners who make outstanding progress. Hammersmith Academy expects students to graduate as well-rounded individuals and leaders with integrity. It creates active citizens through developing leadership and life skills and instilling strong values of self-discipline, respect and tolerance.

There are high expectations for attendance, punctuality, discipline, uniform, orderly behaviour and attitude to learning, all of which form the foundations for success. Further, high quality support and guidance, coupled with a fantastic state-of-the-art Academy building, ensures outstanding personal development for every child.

Students and staff are highly ambitious. Students routinely gain places at Russell Group universities, including Oxford and Cambridge, and progress into highly competitive careers.

The Academy is sponsored by two Livery Companies, The Mercers' Company and The Information Technologists' Company. This partnership provides extensive educational expertise and practical and innovative business experience. The Academy aims to develop the talents of all its students to the full and to raise educational standards, through excellent teaching and the innovative use of IT.

The Academy has a strong partnership with both St Paul's School and St Paul's Girls' School and has a formalised partnership programme which aims to provide opportunities, both cultural and extra-curricular, to students enrolled onto the programme.

Hammersmith Academy is based in a specialist four storey building which boasts state-of-the-art facilities including a large Theatre, Drama and Dance studios, Digital Editing and IT suites, Library, Fitness Suite, four-bay Sports Hall, outdoor Astroturf area, modern practical art and design, science and technology spaces, and modern classrooms and larger learning bases.

8 QUEENS PARK COMMUNITY SCHOOL, NW6 7BQ

Link to School Website

[Queens Park Community School](#)

Summary Information:

Girls & Boys

11-18



Queens Park Community School is a popular, oversubscribed, mixed school of more than 1300 students. We are a centre of academic excellence at the heart of our community, with the highest expectations for all of our students. Our students' success is built on our ethos of high expectations for all; being community-minded; and being fair to ourselves and to others.

We know that our community shapes who we are, and all members of our school community are expected to be kind, respectful and resilient. We are proud of the expertise, quality and commitment of our teachers and support staff. At QPCS, it is not about where you are from – what really matters is where you are going to; and our former students demonstrate the success of our ethos.

We are proud of the high quality and commitment of our teachers and support staff. We have worked hard to make QPCS the first choice school for our local community, helped by strong links with our partner primary schools and superb site facilities used by a range of community partners.

There is a rich and balanced curriculum at QPCS so that the children can develop all their academic interests. The school is securely resourced and uses funding carefully to support a range of opportunities, such as extension projects for the most able and mentoring for those who need extra support.

Teachers and students have positive relationships and develop a strong sense of collaborative working. Many of our students stay on to the Sixth Form and then go on to study at university or to take up apprenticeships. Staff have access to a range of professional development, with an excellent Early Career Teachers programme and leadership development opportunities at all levels.

QPCS learns from research to provide the best education for our pupils. There is a wealth of evidence that when schools engage with parents and work as part of the community, as QPCS does, students achieve more. This sets us apart from most London secondary schools. Another unique aspect of education at QPCS is our commitment to mixed attainment teaching in the majority of our lessons. Research and our experience show that mixed attainment teaching gives all students the chance to achieve their very best.

We have supported trainee teachers for many years, with experienced mentors in all subject areas who can help you develop your subject expertise and pedagogy, whilst also enjoying your time with us.

9 SACRED HEART HIGH SCHOOL, W6 7DG

Link to School Website

[Sacred Heart High School](#)

Summary Information:

Catholic

Girls

11 -18



Sacred Heart High School has a long history of training teachers and is the Lead School for the West London Teacher Training Alliance.

We are a heavily over-subscribed and high performing 11-18 Catholic girls' comprehensive school, categorised as 'Outstanding' in all areas by Ofsted Sept 2017, *'an exceptional school'*.

The school was founded in 1893 by the Society of the Sacred Heart and has always sought to promote the education of women and academic excellence. There is a focus on continuous improvement in order to make a difference for the young women who will shape the society of the future. Above all else, the school community works together to bring one another to an awareness of the fullness and meaning of their life, rooted in the love of God.

This is achieved through:

- Providing an excellent education which inspires a life-long love of learning;
- Respecting the uniqueness, worth and development of each individual, both as a learner and as a person called by God in dignity and faith;
- Offering a broad and balanced curriculum which meets the needs of each student;
- Challenging and supporting each other to achieve our full potential and to develop gifts and talents for the service of others;
- Recruiting excellent, committed and highly qualified staff who are valued and respected for their contribution and development as learners and educators;
- Building upon our partnership with parents, the Society of the Sacred Heart, Governors, the Church and the local education authority; and
- Creating a well ordered, stimulating, and secure learning environment, which encourages personal growth in an atmosphere of wise freedom.

The school ethos and sense of community percolate through the school. This naturally extends to our trainee teachers and their mentors and every year we recruit across most subject areas: please get in touch if you would like to organise a visit to the school.

10 ST AUGUSTINES PRIORY, W5 2JL

Link to School Website

[St Augustine's Priory](#)

Summary Information:

Independent

Catholic

Girls

3 -18



St Augustine's Priory is Ealing's top performing Catholic girls' school: a visionary school with a unique community. Our girls and staff have the courage and appetite to tackle everything which life throws at us. We have been educating girls in the Catholic tradition since 1634 and we actively welcome girls of all faiths. This means that students leave us rooted in values which make them effective in their personal and professional lives.

At St Augustine's we pride ourselves on our richly embedded culture. Our Vision and Values are woven into every aspect of our work. Our vision is to ensure that girls leave St Augustine's equipped with the full range of skills required for life-long success as a woman.

Our sixth form teaching staff are, without exception, highly qualified and experienced subject teachers, experts in their chosen fields, whose passion for their subjects transfers to the students they are working with. Small, intimate teaching groups for A Level classes enable teachers to provide a bespoke and individualised teaching environment whilst also preparing students for higher education, emulating the seminar-style teaching of universities.

We maintain the highest expectations for our students and expect each student to hold themselves to these too; independent study, intellectual curiosity and engagement are all crucial components for A Level (and lifelong) success.

11 ST BENEDICT'S SCHOOL, W5 2ES

Link to School Website

[St Benedict's School](#)

Summary Information

Independent

Catholic

Boys & Girls

11-18



ST BENEDICT'S SCHOOL
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St Benedict's is London's leading independent co-educational Catholic school. St Benedict's has always understood that education is about enriching lives. Like every excellent school, we enable boys and girls to achieve outstanding academic success, to discern their chosen career path and to gain access to top universities.

St Benedict's stands out because it goes well beyond this, by helping children to grow as people, socially, emotionally and spiritually.

Here, they are valued as individuals and therefore think as individuals; they discover their unique talents and interests, and develop personal qualities such as resilience, resourcefulness, empathy and imagination. They learn what they have to offer the world and attain the confidence to show principled leadership.

The qualities of a holistic education - breadth, inspiration and challenge - have never been more important than they are now.

We have a long standing commitment to the training of teachers at St Benedict's and we have a team of excellent trained mentors to support you.

12 ST MARK'S CATHOLIC SCHOOL, TW3 3EJ

Link to School Website

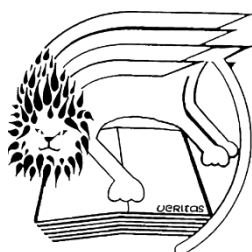
[St Mark's Catholic School](#)

Summary Information

Catholic

Boys & Girls

11-18



St Mark's is an outstanding Catholic comprehensive school in Hounslow, West London. The St Mark's School community is founded on the Christian values of love, justice and peace expressed in the gospels. These values underpin everything that we do within the School.

We view each person as special and unique. We recognise and respond to their gifts, their needs and their aspirations.

We seek to show love and care for all individuals, celebrating achievement and providing support when difficulties are experienced.

Pupils require an orderly environment to focus on their studies effectively. We insist on the highest standards of behaviour and self-discipline. We expect all pupils to work hard, to show respect and courtesy for others and to take a pride in their appearance.

The School continues to offer a broad and balanced curriculum designed to meet the opportunities and challenges of adult life in the 21st century. Students make excellent progress at St. Mark's and the school's examination results place St Mark's among the best comprehensives in the country. St. Mark's has a strong team of committed mentors who ensure that the trainee teachers placed in our school have an excellent experience.

The school was judged outstanding in every category in its last Ofsted inspection.

13 ST RICHARD REYNOLDS CATHOLIC COLLEGE, TW1 4LT

Link to School Website

[St Richard Reynolds Catholic College](#)

Summary Information

Catholic
Boys & Girls
4 - 18



**ST RICHARD REYNOLDS
CATHOLIC COLLEGE**



St Richard Reynolds Catholic College is a place where our young people **come first, are loved, listened to, challenged and inspired**. We are part of the Catholic Church and at all times serve as a witness to our Catholic faith in Our Lord, Jesus Christ. St Richard Reynolds Catholic College is a federation of St Richard Reynolds Catholic Primary School and St Richard Reynolds Catholic High School which includes a sixth form.

At St Richard Reynolds our core purpose is to provide outstanding learning and teaching opportunities for all our students. Our curriculum aims to offer challenge, leading to the highest standards of personal achievement through the recognition of individual needs and provides varied co-curricular experiences as well as progression within and between the Key Stages.

We are proud that our students are well dressed, polite and happy. Our merit system is based around the attitudes and values of LORRIC, which stands for: Leadership, Organisation, Relationships, Resilience, Independence and Communication.

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We pride ourselves on the quality of our professional development and support offered to beginning teachers. We are an experienced ITT host school having provided PGCE and school direct placements since our opening. In 2019, Ofsted remarked 'Teachers who train at the school or are new to the profession receive excellent support. They are effusive in their praise of the school'.

Please click [here](#) to find out more about us.

The college was judged 'Outstanding' in both our 2016 and 2019 inspections.

14 THE FULHAM BOYS' SCHOOL, W14 9LY

Link to School Website

[The Fulham Boys' School](#)

Summary Information

C of E

Boys

11-18



The Fulham Boys' School is a Church of England Secondary School for boys which opened in September 2014. Our aim is to become one of the best schools in the country by providing an education that is geared towards boys, built on Christian principles and nurtures enterprise.

The Fulham Boys' School moved last year into new purpose built premises on the Fulham Road.

The Fulham Boys' School is a Free School, funded by the Department for Education. It has been set up by a group of local parents and teachers, with the support of the Diocese of London and the backing of The London Borough of Hammersmith and Fulham.

Our vision is for a truly inclusive, community-based school with exceptionally high standards. We believe discipline is imperative to success and we have a firm commitment to our strict behaviour policy. We are a Church of England school, actively encouraging applicants of other faiths and of no faith. We offer a broad and balanced curriculum designed to meet the opportunities and challenges of adult life in the 21st century. We strongly believe that providing an outstanding education is more than subject studies alone and that is why enterprise is at the heart of everything we do. All teachers work together to develop our boys into young men of character with a 'can do' attitude who will make a real contribution to society.

You may wish to view our [prospectus](#) and our [website](#).

15 THE RISE SCHOOL, TW13 7EF

Link to School Website

[The Rise School](#)

Summary Information

SEN

Boys & Girls

4-18



The Rise School ([see video!](#)) is a Free School opened in 2014 by the *Ambitious About Autism Trust* in the London Borough of Hounslow. We are a special school and cater for children with a diagnosis of autism. Our pupils are some of the most vulnerable children in society and we are passionate about wanting them to blossom and experience success whilst developing confidence and strategies to overcome some of the challenges associated with their autism.

In September 2018 we started teaching a differentiated version of the National Curriculum at all five key stages and entering pupils for public examination. Furthermore, we work with Logic Studio School and Springwest Academy (with who we share a site) to provide an academic GCSE route for our most able pupils. This means that trainees in all subjects will have the opportunity to be involved in the delivery of GCSE. In addition, we teach a bespoke social curriculum underpinned by our values: be kind, be resilient and be proud, as well as our innovative wellbeing programme.

We have a specialist staff of teachers both from a mainstream and SEND background as well as a large team of teaching and learning assistants and specialist therapists. We also have a number of experienced mentors on our staff to support trainee teachers.

Ideally, we are looking for School Direct trainees with an interest in a career with us in special education. However, we are also able to provide training which would qualify and adequately prepare trainees for a mainstream teaching position in the future.

We particularly welcome trainees who may have taken a less conventional route to initial teacher training and we would ask you to contact the school office to arrange for a visit and an informal discussion.

16 WILLIAM MORRIS SIXTH FORM COLLEGE, W6 8RB

Link to School Website

[William Morris Sixth Form](#)

Summary Information:

Boys and Girls

16-19



William Morris is a 16-19 Sixth Form focusing on academic and vocational excellence. For over 25 years, we have been providing high quality education opportunities to Sixth Form students, with the firm belief that learning empowers young people.

Our brilliant teachers and support staff are committed to ensuring that students achieve the best possible outcomes; being a Sixth Form means all of our teachers specialise in teaching 16-19 year olds and are experts in their fields.

We are a welcoming and supportive Sixth Form with a vibrant and busy atmosphere.

William Morris Sixth Form is renowned as a centre of inclusive excellence for 16-19 students from West London and beyond.

The key factors to the success of WMSF include:

- high expectations of student and staff performance
- concern and care for the individual
- guidance and the quality of our advice on course choice and progression
- exciting range of courses
- very good facilities and learning resources
- enrichment programme
- opportunities for personal development
- relatively small size of approximately 850 students
- strong tutorial system based on the best sixth form practice
- range of student support services
- enthusiasm, dedication and the commitment of our staff

Students are well supported by their teachers and the pastoral networks that have been put in place to help their development. One of the strengths of WMSF is the wide range of subjects and types of courses that are on offer to engage students of all abilities and enable them all to experience success.

17 WEST LONDON FREE SCHOOL, W6 9LP

Link to School Website

[West London Free School](#)

Summary Information:

Boys & Girls

11-18



From its foundation in 2011, the West London Free School has been at the forefront of education, both locally and nationally. The school has a distinct and very clear ethos, which is to provide a classical liberal education for pupils of all backgrounds, emphasising scholarship and academic excellence.

The curriculum is rich and knowledge based, and ensures that all of the pupils are provided with an education that includes the materials and methods of the great scholars, thinkers and academics. Our pupils learn how to study with rigour, diligence and application, so that they are able to study, absorb and understand their subjects at increasingly challenging levels as they progress through the school.

Our motto is 'sapere aude!' which can be translated as 'dare to know', encompassing our exhortation to pupils to take an ambitious and curious approach to their learning. The highly-qualified staff here inspire pupils with their infectious enthusiasm for their own curriculum areas and expert teaching and subject knowledge.

This is also a school that values competition and achievement outside of the classroom. Pupils are encouraged to give of their best and to try new challenges on the sports field, the stage or in other competitions, such as debating, public speaking or any other of the many extra-curricular activities on offer here. The standard of Music here is particularly impressive, with all pupils being strongly encouraged to learn at least one musical instrument and the various orchestras, choirs and ensembles performing at an extraordinarily impressive level.

We place great emphasis on politeness and good behaviour and expect the highest standards from all pupils at all times. Both courtesy and kindness are expected of everyone in the school. Pastoral care is excellent. Staff know and support the pupils extremely well and provide extra care and assistance where required. We also have a House system, which encourages a strong sense of community and allows pupils of different ages to get to know each other and work on all kinds of competitions and activities.

We have excellent and experienced mentors to support our trainee teachers and we look forward to working with WLT TA again this year.