



WEST LONDON TEACHER TRAINING ALLIANCE



Primary & Nursery School Summaries

All WLTTA Primary Schools and Nursery Schools
seeking trainee teachers for the

2025-26 cohort

*All programmes include a second placement
at another WLTTA school.*

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INTRODUCTION – CHOOSING YOUR SCHOOL

WLTTA holds university places to enable its individual partner schools to be able to choose specific trainees under our overall QA - we value a good fit between the trainee and its main school.

We require you to select a preferred school (or schools) where you potentially aspire to work, at the point of application. All courses include a second placement at another WLTTA school, chosen by WLTTA to be contrasting to your chosen host school.

How to choose your main host school

Basic accessibility will be a significant factor and we have a separate WLTTA map to show the location of all our schools.

There are however other things to consider. What sort of school do you think you might like to work in? We know you may not be clear on this yet, but it's helpful to us if you start to think about what you are looking for in terms of the ethos of the school; would you prefer state (maintained or academy) school, or an independent school, or a free school? Do you like the idea of a secular school or a faith school?

You do not have to be 'of the same faith or any', to choose one of our faith schools. You simply need to be respectful of their faith.

Most of our courses have plenty of schools to choose from but a few are more limited.

What if you really don't care which school is your main host school?

It's important that you understand that *our schools* care about which trainees they take on. They are not interested in candidates who don't care where they train. Our schools are busy places and they want to prioritise their mentor support for candidates who specifically want to train at their school. No one is expecting you, at this stage of your journey, to only aspire to work in one school. It's fine to have several schools that you prefer and you should not make mention of any *specific school* in your personal statement because that statement will be used for all your applications.

We just ask that you start to think about it and that you read the descriptions in this document, of the schools that have vacancies in the course you are interested in, to help you make your choice/choices, at application.

1 ALLENBY PRIMARY SCHOOL, UB1 2HX

Link to the school website: [Allenby Primary School](#)

Summary Information:



Allenby Primary is a small community school for children aged 3 -11 years old and as such, one of our fundamental beliefs is that children thrive in educational settings where they are each known as individuals. Allenby Primary will ensure that staff will actively engage with parents, guardians and carers in planning each child's learning journey. At Allenby Primary we aim to create happy, thoughtful children who grow up to make a difference in the world they live in. We will provide an atmosphere, which enables our children to acquire a wide range of knowledge, skills and practical abilities.

Allenby has a lot more useful information provided in the school prospectus highlighting what is important to us and emphasising the ethos which underpins everything we set out to do.

Whatever your child's ability, we shall meet their needs. Our school statement is 'what we do matters' and this stems from empowering every member of our community to understand that they can make a difference.

Our school ethos is built around The United Nations Convention on the Rights of the Child, or UNCRC. We have worked hard in recent years to secure the Rights Respecting Gold Award, the first school in Ealing and one of only very few schools in London



2 BARLBY PRIMARY SCHOOL, W10 6DW

Link to School Website: [Barlby Primary School](#)

Summary Information:



In September 2021 we opened the doors to our new state-of-the-art school building. Barlby is a good (Ofsted October 2021), happy community school in North Kensington where all of the children and adults aim to succeed. Our children are guided and supported to aim high and achieve well by a talented and committed staff team.

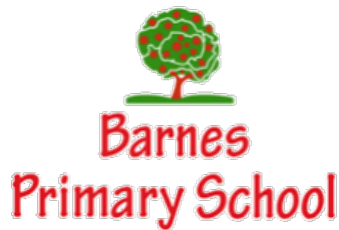
Everyone here works hard and knows how to have fun in their learning. We are very proud of our many achievements and we are always busy looking for further opportunities to learn and grow together. Partnership with parents, governors and the community is central to our work as we all share a common goal: to nurture a sense of lifelong learning.

We have a successful history of working with universities and trainee teachers; in fact eight of our current members of staff trained with us through WLTTA, and we are delighted to be able to offer places again this year.

3 BARNES PRIMARY SCHOOL, SW13 OQQ

Link to School Website: [Barnes Primary School](#)

Summary Information:



Barnes Primary School is a thriving, high achieving, relentlessly ambitious, community of learners (including teacher trainees) where everyone can be successful and strive continually to improve on their personal best. 'Learning, Love and Laughter' is our motto. Peter Mortimore, a distinguished academic and grandparent of an ex-pupil at Barnes Primary School, captured the school's ethos well in his book 'Schools Under Siege' (Policy Press, 2013) when he wrote: My grandson's primary school has the motto 'Learning, Love and Laughter'. This cleverly links the school's main task – promoting learning – with affection and fun. What better combination could there be?

Our school has the very highest expectations of everyone involved in the school community: children, their teachers, their parents and senior leaders are asked to continually expect more. Core values that underpin Barnes Primary School are reflected in the eight personal qualities that their curriculum seeks to develop: creativity, curiosity, empathy, integrity, positivity, self-belief, responsibility and resilience.

Student teachers and newly qualified teachers who join our team are supported to grow and develop outstanding practice through exceptional training and support from a warm, passionate team of experienced and dedicated mentors and leaders. We have a very stable team. Many members have trained with us and then stay with us.

Parents speak very highly of the school as the following selection of comments from recent parent questionnaires demonstrates:

- We feel nothing but joy, when we see how happy they have been, day in and day out;
- So much more than we had expected;
- Eight years of brilliance and wonder;
- We love the high expectations for learning, delivered in such a fun, motivating and nurturing environment;
- The willingness to embrace new methods of teaching (an example being the maths mastery teaching scheme in KS1) is very impressive;
- It's diverse, current and progressive;
- The professionalism of the teachers and classroom assistants is amazing;
- Excellent facilities, high level of communication from the school, great staff, active parent network; . . . the best possible start in life.

Sue Jepson, MA took over as Headteacher of Barnes in September 2019. Prior to that she was Deputy Head at the school for more than 20 years, acting up on many occasions - several for extended periods - when the previous Headteacher was seconded to support other schools or undertook consultancy roles. As well as working at Barnes, Sue delivers professional development and offers educational consultancy in schools across London.

4 BOUSFIELD PRIMARY SCHOOL, SW5 0DJ

Link to School Website: [Bousfield Primary School](https://www.bousfieldprimaryschool.co.uk/)

Summary Information:



You will receive a very warm welcome at our creative and vibrant school! Bousfield is nestled in a large, open space between the borders of Earls Court and Chelsea and has fantastic transportation links. We are very proud of our diverse community and excited to have children from all over the world in our very high-achieving school.

Our mission is simple: we want our children to love school and be successful learners, confident individuals and responsible citizens.

We aim to achieve this by providing a rich, stimulating and exciting curriculum, which is both inclusive and challenging in order to help each child reach their full potential.

Parents play a vital role in ensuring the success of Bousfield and are strongly encouraged to become involved in the life of the school.

Bousfield Primary School provides excellent and experienced mentors for its trainees and we are delighted to be joining the WLT TA School Direct programme again this year.

5 BRACKENBURY PRIMARY SCHOOL, W6 0BA

Link to School Website: [Brackenbury Primary School](#)

Summary Information:



At Brackenbury we nurture ambition and develop lifelong learners who have the confidence and skills to be happy and successful in an ever-changing world. Our children learn to understand and respect themselves, each other and the wider community.

Brackenbury Primary School is a large, vibrant, welcoming school in the borough of Hammersmith and Fulham. The building is situated on a large site and dates back to 1879. Every classroom is provided with up-to-date resources and the latest technology including interactive computerised white boards.

Among our facilities are a full computer suite, art room, music room, flexible hall for music, drama and parent activities, large hall for performances and PE, and 'The Shed' which is a large performance space.

Excellent staff, office and reception facilities add to the superb environment which enhances teaching and learning for every adult, and child who has the opportunity to become part of the Brackenbury Primary School community.

We are proud that Ofsted have recognised our school as 'outstanding' and we have excellent and experienced mentors to support trainee teachers.

6 COLVILLE PRIMARY SCHOOL, W11 2DF

Link to School Website: [Colville Primary School](#)

Summary Information:



Colville Primary School is a friendly, high achieving, multi-cultural school located in the heart of the vibrant Portobello Road.

Colville Primary School inspires pupils to make excellent academic progress with exciting and challenging learning. To do this we create a respectful, inclusive atmosphere that is welcoming, fun, friendly and safe. We develop learners' confidence through high achievements in sport and the arts. Pupils embrace the school's core values of '**Respect, Aspiration and Perseverance and Kindness**'. They show resilience in lessons and have a thirst for learning. Typically, pupils feel that 'you always keep trying to do your best'.

We provide excellent and experienced mentors for our trainee teachers and you will enjoy the support of a well-organised team of professional and welcoming colleagues. Everyone is committed to on-going professional development and we will ensure that you have access to well-rounded and purposeful training. We are a committed, enthusiastic and diverse school community where successful applicants will have the opportunity to be a part of every child's achievement. We have a diverse staff team and we continue to actively encourage and recruit candidates from underrepresented groups with protected characteristics. We look forward to you starting your teaching journey with us!

7 FOX FEDERATION (4 SCHOOLS W8, SW10, W14, W11)

Link to School Websites: [Fox Primary School](#) W8 7PP
[Ashburnham Community School](#) SW10 0DT
[Avonmore Primary School](#) W14 8SH
[Avondale Park Primary School](#), W11 4EE

Fox Federation



Fox
Primary
School



Ashburnham
Primary
School



Avonmore
Primary
School



Avondale Park
Primary
School



St Anne's &
Avondale Park
Nursery School

Summary Information:

Fox Federation is a passionate community of four schools. We work collaboratively to ensure equal access to consistent, excellent education for all pupils. Our schools are Fox Primary School in Notting Hill, Ashburnham Community School in Chelsea, Avonmore Primary School in Olympia and Avondale Park Primary School in North Kensington.

Fox Federation schools are nurturing places to work, committed to innovation and have high academic standards. Student teachers who join our team are supported to grow and develop outstanding practice through exceptional training and support from a warm, passionate team of dedicated mentors and leaders. Our vibrant, multicultural and inclusive city schools have positive, diverse communities and a determination that all children will succeed. Our schools have exceptionally well-behaved children who love to learn and we offer a relaxed and fun working environment where all adults are equally valued and supported.

The Federation has an outstanding track record in terms of training teachers and have led teacher training for more than ten years. For the past six years we have led the primary Roehampton programmes for WLTTA. One of our key strengths is our support for trainee teachers. Fox Primary School runs the London Central and North West Maths Hub. The training experience provided at the Fox Federation is first class. There is a rigorous training programme in place which complements the training provided by Roehampton. Whilst able to observe outstanding practice in all curriculum areas, students are also able to develop at a very fast rate as a result of their weekly coaching observations from their mentors. As a federation, we offer free school lunches, coffee and free use of a Chromebook throughout the training year.

The Federation is committed to teacher development at every stage. We have a team of highly-experienced student mentors. In addition, we support all trainees with the transition into their first teaching posts. This includes help with applications, interviews and finding the 'right' post. The majority of our trainees find jobs within the teacher training alliance or closely linked schools.

Fox Primary School, Ashburnham Community School, Avonmore Primary School and Avondale Park Primary School are part of a single federation, led by the same Executive Head Teacher (see more details overleaf). The Federation will consider applications and interview as one body for the four schools. Prior to any offer being made they will discuss with candidates their preferences regarding their host school.



Fox Primary School is a welcoming, inclusive community primary school based in the heart of Notting Hill Gate. Fox is a two form entry school and has classes from Reception to Year 6. Fox is also the Primary Maths Hub Lead for the London Central and West Maths Hub.



Ashburnham Community School is a happy, one form entry Primary school, with a lovely Nursery on site. Located just off the King's Road in Chelsea, we are one of four schools in the Fox Federation.



Avonmore Primary School is based in the Heart of Kensington Olympia. A warm, welcoming community school with a Nursery on site. We are one of four schools in the Fox Federation.



Avondale Park is a vibrant two-form primary school in the heart of the North Kensington community. Avondale is part of the Fox Federation, with its Nursery (St. Anne's).

8 THE GOOD SHEPHERD CATHOLIC PRIMARY SCHOOL, W12 9BY

Link to School Website: www.goodshepherdrc.lbhf.sch.uk

Summary Information:



The Good Shepherd is a popular and over-subscribed one form entry, multi-cultural, Catholic primary school in the Borough of Hammersmith and Fulham. We have 215 pupils on roll. Our pupils come from a wide range of social and economic backgrounds, most of the stereotypical indicators of deprivation associated with inner city schools are represented here. This part of West London is known for its diversity and it is reflected throughout the school community.

In the Gospel of John, Jesus invites us to 'Love one another as I have loved You'. This invitation lies at the heart of all we do at The Good Shepherd. This is a school that puts learning and the care for each pupil at the heart of all its thinking and planning. As a result, all pupils flourish and make outstanding progress. Pupils' achievement and attainment by the end of Year 6 is consistently high. Children of all abilities do extremely well. The quality of the teaching is consistently outstanding and results in pupils learning exceptionally well. The school is committed to providing the very best opportunities to teachers in training and has successfully supported and guided trainees over many years.



Pupils are expected to do well, and they rise to the challenge. Our commitment towards developing pupils' spiritual, moral, social and cultural qualities is second to none. Children's behaviour in and around the school is outstanding. At The Good Shepherd we keep the children completely safe, and teach them how to keep themselves safe. Our curriculum provides remarkable opportunities for pupils to learn a wide range of skills to an extremely high level. School leaders, work closely with subject leaders and classroom teachers, to ensure we offer an exciting and engaging curriculum.

A coherent curriculum design lies at the heart of great teaching. Our Long Term Curriculum Map is purposefully designed, and delivered to allow children to transfer key knowledge into long-term memory. Sequencing of the curriculum enables children to build on new knowledge and skills and to apply these in different contexts. Authentic connections are made from one discipline to another. For example, Year 4 study Shakespeare's Macbeth in English in the autumn term, they revisit this later in the year, studying Shakespeare during Drama. At the end of Year 4 their learning culminates in a Tudor Banquet, courtesy of their Cookery lessons.



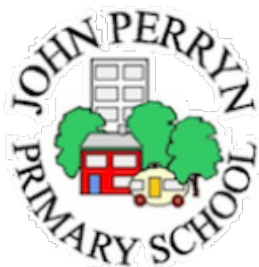
Teachers at The Good Shepherd have expert knowledge of the subjects they teach, and are exceptionally well placed to support trainee teachers.

9 JOHN PERRYNS PRIMARY SCHOOL, W3 7PD

Link to School Website:

[John Perryn Primary School](#)

Summary Information:



At John Perryn Primary School the children are at the heart of every decision made, and each individual is valued and celebrated.

Our motto of the 'John Perryn Way' encompasses the values and culture of 'aiming high to achieve success in all that we do'. This ethos is at the heart of the school and contributes to the shared goal of ensuring that our children move on to the next stage of their journey as respectful, tolerant, responsible and caring members of the community.

As a community, we share the responsibility of ensuring that every child is safe and happy. We understand the importance of communication and partnerships between home and school, and we want John Perryn to be at the very heart of the local community with everyone working together effectively to achieve this: 'It takes a village to raise a child.'

We have a magnificent school building with extensive grounds and fantastic facilities, we even have three chickens, who have lived on the rooftop garden since hatching right here on the school site.

This is a happy, effective and collaborative school where everybody looks forward to attending every day and where everyone feels welcome and valued. We have excellent and experienced mentors who will support the trainee teachers within our school community.

Link to school website: <https://www.kings.richmond.sch.uk>



Summary information:

The vision of The King's School is rooted in Christian theology, is at the heart of everything we do: our decisions, our vision priorities, our policies and our relationships.

"Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect".

John 13:34 "Love one another as I have loved you."

It is set out more fully in the following statements:

- We provide a learning journey that encourages our children to be independent, well-rounded, kind and confident individuals – supported and nurtured by valued and committed staff
- We encourage all our children to flourish academically, spiritually and personally – and to achieve the highest academic standards possible for each child, within a stimulating, creative and secure learning environment
- Our Christian values of love, compassion and respect are at the heart of everything we do; our school is welcoming and inclusive; we value equality and celebrate diversity, and our children know the nature of God from a Christian perspective, whilst developing their own beliefs of Christian, other faiths or no faith
- Our pupils leave at the end of Year 6 fully equipped with the skills to embrace the secondary school of their choice, and with core values to guide them on their life journey with the knowledge that God loves us all

The Vision underpins decisions, allocation of resources, and school and staff objectives. The vision is refreshed every three years to ensure the school's efforts – and pursuit of excellence – are always focussed on the relevant challenges and opportunities. As specific Vision Priorities are achieved, they become embedded in school life – creating space for new priorities that can benefit from the same focus.

- Learning and teaching
- Community
- Sustainability

11 KNOWLEDGE SCHOOLS TRUST PRIMARIES (3 SCHOOLS)

Link to School Websites:



[West London Free School Primary](#) Cambridge Grove, W6 0LB

[Earls Court Free School Primary](#) Cambridge Grove, W6 0LB

[Kensington Primary Academy](#), Warwick Rd, W14 8PU

Summary Information:

All three schools have high aspirations for all pupils, regardless of their background or starting points. We follow the Primary Knowledge Curriculum and are committed to providing a broad range of extra-curricular activities.

The Knowledge Schools Trust Primaries are committed to teacher development and provide outstanding, well-rounded and purposeful training. We can offer a supportive network of experienced and skilled teachers, mentors and a dedicated school-based mentor.

'Training at KSTP was brilliant! I am thrilled to stay on with them and continue working for them as a Year 1 class teacher for my NQT year this year.' School Direct student, 2016.

'It is great to train with the Knowledge School Trust because everyone is so friendly and supportive, and you instantly feel like a part of the school community. The schools train many student teachers which means all of us can work together and support each other, on top of all of the support we get from the staff.' School Direct student, 2017



West London Free School Primary is a two form entry school in Hammersmith which was set up in 2013 by the same charitable trust that set up the West London Free School Secondary. It now has classes through from Reception to Year 6. The West London Free School Primary was judged to be 'Outstanding' in all areas in May 2015.



Earl's Court Free School Primary opened in September 2014 and currently shares a site with the West London Free School Primary in Hammersmith. It now has classes from Reception to Year 6. Earl's Court Free School Primary was judged 'Outstanding' in all areas in June 2017.

Kensington Primary Academy opened in September 2016 and now has classes from Nursery through to Year 6. In November 2018 Ofsted judged it to be 'Outstanding' in all areas.



12 LARMENIER & SACRED HEART CATHOLIC PRIMARY SCHOOL, W6 7BL

Link to School Website: [Larmenier & Sacred Heart Catholic Primary School](#)

Summary Information:



*'In our school we learn and love, we pray and play,
following in the footsteps of Jesus Christ.'*

Located in Brook Green, Hammersmith, Larmenier & Sacred Heart is an oversubscribed Catholic primary school. Our Ofsted inspection in 2015 judged the school to be outstanding with many excellent features. Teaching and learning across the school is outstanding and gives not only the youngest children an excellent start in the Early Years Foundation Stage, but also enables all pupils to make excellent progress, often exceeding national expectations.

The school's strong Catholic identity permeates all aspects of the learning environment and prayer and worship are a central part of school life.

Pupils are enthusiastic and have many opportunities to learn in a variety of ways. They are encouraged to work imaginatively, collaboratively and creatively which is demonstrated in the wide range of extracurricular enrichment that is offered at the school. Larmenier & Sacred Heart is a vibrant school with a strong sense of community.

The school is committed to providing the very best opportunities to teachers in training and has successfully supported and guided trainees over many years.

13 LITTLE EALING PRIMARY SCHOOL, W5 4EA

Link to School Website: [Little Ealing Primary School](#)

Summary Information:



We have created a calm and purposeful learning environment in our school where children feel cared for and valued. We have high standards and high expectations in all that we do and children enjoy their learning experiences.

Our aim is to nurture and develop our pupils as high achieving, confident, articulate young people whose primary education fully equips them to go onto secondary education

We are ambitious for all our pupils and believe that our emphasis on high quality teaching and specialist teaching in physical education, modern foreign languages, art and music is a key feature of our success. We spend a great deal of time ensuring that as teachers we are well prepared and continuously learning and enhancing how we teach in order to extend our pupils. Throughout our curriculum, our pupils enjoy a wide range of enrichment activities which serve to enhance their depth of learning. We believe it is the responsibility of everyone to maintain a safe, happy and hardworking school community.

Our driving principles are: *Kindness* - Being happy, compassionate and supportive. *Respect* - Being courteous, understanding and tolerant. *Responsibility* - For oneself, for each other and for the community. *Honesty* - Being truthful, fair and humble. *Gratitude* - Being grateful, gracious and mindful. We believe that our strong and tangible ethos enables our children to become happy, confident and successful learners, equipping them with the necessary skills in preparation for an ever-changing world.

Link to School Website: [Marlborough Primary School](#)

Summary Information:



Marlborough seeks to achieve high academic standards within an atmosphere of respect for others and an understanding and acceptance of other people, their creeds and cultures and aims to create a safe, secure and happy environment that enables children to learn with encouragement and mutual respect.

The school is committed to providing a broad and balanced educational experience for all children and we acknowledge that every child is an individual and therefore aim to develop and nurture individual talents, enthusiasm and a genuine life-long love of learning. *Achievement for All* is Marlborough's ambition.

Marlborough Primary School is a well-established two-form entry community school with a nursery and specialist autism provision, which has been in existence since 1878 and is proud of its place within the local diverse community.

The school has hosted trainee teachers for many years and has an established team of excellent teacher training mentors.

Our core values:

- We are all equal
- We include everybody
- We ask questions
- We are creative
- We are learners

Our staff are very supportive of the school and when asked why trainees would want to come and work at MPS made the following responses:

- We are a friendly, supportive and welcoming staff team with a family feel
- We offer opportunities for staff development and career progression
- We have flagship assessment and planning systems
- We offer a nurturing and positive environment for children
- We are a forward thinking school with an exciting future!

Link to School Website: [North Primary School](#)

Summary Information:



Imagine, Believe, Achieve.

At North Primary, students receive so much more than an ordinary education. We have an exciting curriculum based around visiting the wonderful places that London has to offer. We also have a really rich extra curricular offer; children even have the opportunity to learn fencing.

We have a really clear vision of what we want our school to be, created by staff, pupils and Governors. This is displayed all around our school so that everyone is clear about the journey that we are on. We have a strong ethos, children know what is expected of them, through our visual. Children's attitudes and behaviour at North are Outstanding. They appreciate the active and stimulating curriculum and safe environment that they are offered.

We have an exciting curriculum which involves lots of hands on experience in school and around London. We have a wealth of subject expertise within our staff, who work together to create fantastic learning for our pupils and for the trainee teachers at North Primary.

We put a strong emphasis on wellbeing throughout the school, and we do not tolerate bullying: Be safe, be respectful, be the best you can.

Link to School Website: [The Oratory RC Primary School](#)

Summary Information:



We are a one form entry Roman Catholic primary school located in the heart of Chelsea, just a short distance from the Kings Road. Ours is a very close community; our 'Oratory School Family' is made up of wonderful children, enthusiastic parents, a dedicated staff and supportive governors and trustees.

We work in a spirit of trust and collaboration to ensure our pupils achieve the very best they can academically, and to equip them to become faithful Catholics, loving and considerate with others, and keen to make the most of the years which stretch before them to do good. I would like to extend a very warm welcome to you, and thank you for taking an interest in our small, but very special school.

We are very proud of our academic record, and of bringing the best from children of all abilities, but the Oratory Primary School is inclusive. We opened 150 years ago as the first free Catholic primary school in London. 'We work together, we play together, we laugh together, we pray together' is not an idle motto, it is the essence of our school.

We have experience of mentoring PGCE students, and we are committed to providing the positive communication, support and coaching needed for trainees to flourish in the profession. We are delighted that our recent trainee is now a permanent member of our teaching staff.

17 OUR LADY OF THE VISITATION, UB6 9AN

Link to website:

[Our Lady of the Visitation Catholic School](#)



Summary information:

Our school forms part of the community of Our Lady of the Visitation Parish, Greenford. We have a strong, enthusiastic community comprising of dedicated staff, supportive parents and an effective Governing Body who are all committed to working together to provide an excellent education for all our pupils. Our community is embraced by the Parish Church who help us to ensure that Christ is at the centre of everything we do. This is reflected in Our Mission Statement;

"We Learn, Love and Grow Through Christ"

We have expectations of educational standards, achievement and behaviour which are reflected in our curriculum. We aim to give our pupils the excellent education that they are entitled to so that they can achieve their true potential.

We are a diverse, multicultural community and work together to ensure that through the promotion of the Gospel Values, we respect and value each other.

We are a welcoming, friendly and happy school that values the contributions of all its members. Our children are happy and enjoy coming to school to learn and play.

We aim for the children to thoroughly enjoy their time in the school, make significant academic progress and grow up with a positive self-image and respect for individuality. We work towards developing children to think for themselves and feel for others.

18 PARK WALK PRIMARY SCHOOL, SW10 0AY

Link to School Website:

[Park Walk Primary School](#)

Summary Information:



“Happy, Safe and Full of Learning.”

Park Walk is a happy and successful one-form entry community primary school. We are located just off the King’s Road in Chelsea, in the heart of a diverse and dynamic community. As a result, the children who attend the school come from a range of ethnic and social backgrounds. Park Walk is currently recognized as a “Good” school by Ofsted and is on an exciting journey towards achieving our outstanding potential.

We always look for staff who are creative, enthusiastic and self-motivated to develop and nurture every child in their care.

What we can offer you:

- a high level of support and commitment from our friendly and hardworking leadership team
- a staff that is committed to the children and their development
- children who are eager to learn in our creative and positive atmosphere
- a vibrant and culturally diverse school community
- a commitment to professional development
- a highly supportive Board of Governors

Our senior leadership team have much experience of mentoring teachers, teaching assistants and teacher trainees.

19 THE QUEENSMILL TRUST- Queensmill School, W12 0NW; Kensington Queensmill, W10 6BH

Link to School Website: [Queensmill School \(SEN\)](#)
[Kensington Queensmill \(SEN\)](#)

Summary Information:



Mission statement, written by all staff:

‘A caring environment where we respect and value children for who they are, help them to understand the world around them and teach them the skills to manage their autistic behaviours’

Queensmill and Kensington Queensmill are two outstanding special schools for children from 2+ to 19 years of age who have moderate and severe autism. They provide a highly differentiated package for each child according to their needs, using a very effective and structured programme of intensive intervention which is based on functional behavioural analysis and supported by TEACCH (Treatment and Education of Autistic and other Communication Handicapped Children), SIA (Sensory Integration Approaches) and PECS (Picture Exchange Communication System). Preparation for life underpins the work of the school.

The Shepherd’s Bush site is accredited by the National Autistic Society (NAS). The NAS will only give this award to schools that are very good or outstanding in meeting the needs of children with autism. The school was also inspected by OfSTED in February 2023 and was judged to be good.

Queensmill and Kensington Queensmill represent amazing examples of the “best practice” in care and development for our Autistic children, as well as being a beacon for the development of the understanding of Autism in the wider community, through our outreach program to both primary and secondary schools in this and other boroughs, as well as our continuing education for teachers and other professionals.

20 RANDOLPH BERESFORD EARLY YEARS CENTRE, W12 7PH

Link to School Website: [Randolph Beresford Early Years Centre](#)



Randolph Beresford Early Years Centre

Summary Information:



We are a large and thriving Nursery School, Day Care provision, Children's Centre, Out of School facility and an Open Access Adventure Playground. We are in a federation with Vanessa Nursery School in Shepherd's Bush.

We believe that childhood is a special and unique time in everybody's life that is not replaceable, never forgotten and in danger of being overlooked. We want children to flourish in our care and have no doubt that we need to nurture each and every child in order for them to find their place in our society. Learning should not only be focused on the world outside, it is also means learning about the world inside; where imagination and creativity drive a motivated and ambitious thirst for knowledge.

All our training programmes will be for Foundation Stage/Key Stage 1 and the KS1 experience will be gained by trainees on their second placement. Our staff team have a great deal of experience mentoring trainee teachers.

21 RAVENOR PRIMARY SCHOOL, UB6 9TT

Link to School Website: [Ravenor Primary School](#)

Summary Information:



We are a three form entry school with up to 30 children in each class. The classes are of mixed ability. There are two Nursery classes (FS1), three Reception classes (FS2), six Key Stage 1 classes (KS1) and twelve Key Stage 2 classes (KS2). We are committed to treating every person as an individual, with care and respect enabling them to feel unique and valued, so that they develop as citizens equipped with the skills, values and attitudes that they will need for life in modern day Britain. The life of our school as a learning community is based on our five values: Resilient; Resourceful; Respectful; Responsible; and Reflective.

By working together, as part of our community, in an environment of harmony, friendship, tolerance and fun, we ensure that every individual is supported to succeed and to realise their hopes for the future by doing their best. We provide an exciting, inclusive environment which promotes excellence in our learning and our teaching. At Ravenor, we aim to fulfil every child's full potential by providing a broad, balanced and relevant curriculum, which supports each pupil's Spiritual, Moral, Social and Cultural development (SMSC).

Our staff have a wealth of experience of mentoring trainee teachers, and we value the School Direct teacher training route and our links with WLTA. We have successfully appointed School Direct trainees, who have gone on to become excellent teachers at Ravenor.

22 SIR JOHN LILLIE PRIMARY SCHOOL, SW6 7LN

Link to School Website: [Sir John Lillie Primary School](#)

Summary Information:



We are a busy and friendly school, with lots going on. We have been awarded Good with Outstanding Behaviour and Outstanding Early Years Ofsted.

Our website aims to give you a taster of our school, as well as providing regular updated information for both parents and pupils.

We have a warm supportive ethos and children who are enthusiastic to learn from the wide range of learning challenges shared with them every day by experienced and committed staff

Our aim is to ensure everyone who walks into our school community feels welcome and is able to participate in the exciting learning that takes place, while enjoying our stimulating environments. We have hosted trainees for several years and have experienced mentors.

We value everyone and enable them to achieve their full potential, developing their knowledge and skills to support them in their everyday life.

23 ST CHARLES CATHOLIC PRIMARY SCHOOL, W10 6EB

Link to School Website: [St Charles Catholic Primary School](#)

Summary Information: St Charles Catholic Primary School



At the heart of St Charles is a clear commitment to Catholic values where every child really does matter. The education that pupils receive here has the Gospel values at its core. Children fully live out the school's motto "Love God, love your neighbour".

St Charles is a 1½ form entry Catholic school in North Kensington with a welcoming and friendly atmosphere and team. Our teachers are enthusiastic and strive to instil a love of learning in our pupils. The school has a broad and inspiring curriculum where a wide range of teaching styles is used to ensure that every child is given the opportunity to achieve his/her potential. Our staff work as a team to deliver the best educational and pastoral support possible.

We believe in developing the whole child whatever their background and starting point. We strive to ensure that our pupils develop both academically and socially. Our academic results are strong; in 2023, we were in the top 2% of primary schools in the country for progress. There is a strong sense of community at St Charles and our pupils are confident and respectful: 'The school is a close and harmonious community, where older pupils take good care of the younger ones. The school's strong values shine through in daily life. The pupils are excellent ambassadors for the school and are proud to show it off to visitors' (Ofsted Inspection Report November 2023).

We have an excellent record of mentoring PGCE students and newly qualified teachers and have a number of very experienced mentors. We encourage and support staff to take on posts of responsibility within the school and to further their own careers. Many students who completed PGCEs at St Charles have gone on to hold senior posts at this and other schools. We encourage applicants to visit the school. All trainees are expected to support the school's Catholic ethos.

Link to School Website: [St James's Catholic Primary School](#)

Summary Information:



St James is a very happy and harmonious community where parents, staff and governors work together to achieve the best for our children.

The school has an established reputation for providing an outstanding education, based on the values of living life through Christ. The quality and dedication of the staff team who work at the school is an essential factor in the excellent standards maintained. We want our pupils to learn, achieve and excel inspired by Gospel values, so that they can reflect God's love in their everyday lives. We focus upon building self-esteem and confidence so that success can be achieved spiritually, morally and academically. We are committed to high attainment for all learners regardless of ability or aptitude.

We are a vibrant community, serving four parishes and our curriculum provision is rich and diverse. Our children have a vast array of excellent opportunities not only academically but in French, Art, Drama, Music and Sport. We have first-rate facilities and resources and a relentless focus on effective teaching and learning reflected in our excellent SATS results. Our performance in SATs is consistently outstanding and our pupils excel academically in comparison to all other pupils nationally, both in terms of progress and attainment.

We have the highest expectations of all of our pupils and expect each to demonstrate outstanding levels of attendance, appearance, courtesy, respect and work ethic throughout their time at the school.

Our school motto is *"Put out into the deep"* – all pupils and those involved in their education are encouraged to contribute to the life of the school and those wider communities to which we belong. We aim to provide our young people with the wide range of skills necessary to become high achievers and leaders in an uncertain dynamic global economy.

We similarly wish to invest our time in developing trainee teachers. We have high standards and have successfully mentored trainees for many years.

All staff and trainees are expected to support the school's Catholic ethos and values.

25 ST JAMES AND ST JOHN CE PRIMARY SCHOOL, W2 3QD

Link to School Website: [St James and St John CE Primary School](#)

Summary Information:



St James and St John is a small school with a big family atmosphere. We have strong links with our local community, especially our two churches, and we pride ourselves on our welcoming atmosphere.

The school is a Voluntary Aided Church of England Primary School and provides education for children aged between 3 and 11 years. We have been serving local children for over 150 years and are proud of our history and traditions.

St James and St John is a one-form entry inclusive school with a strong Christian ethos. Our children are from all over the world and we all love the rich diversity that our school community has.

Our school values and vision underpin everything we do at our school to ensure that we all do have life in all its fullness and this helps to create a warm and safe environment in which all learners can flourish.

Located close to Hyde Park and near Lancaster Gate Underground Station, the school has great relationships with our families and the local community. We take pride in being that village school in the heart of the big city and this helps everyone to know each of the pupils as an individual.

St. James & St. John has achieved outcomes at the end of KS1 and KS2 which are above the national average for the last three years and we continue to work hard to maintain our track record of excellent attainment and progress. Our curriculum is also an engaging and exciting one, which endeavours to allow all children to learn through practical experiences inside and outside of the classroom.

The staff is an enthusiastic, committed and welcoming group and is led by leaders who, OFSTED identified in 2016, "Provide a safe place for the pupils to learn, thrive and develop into responsible and respectful individuals." The whole staff team is keen to support and mentor trainees and, with the support of the leadership team, would encourage any interested applicants for a teacher training post to come and visit the school to find out more about us.

26 ST JOHN XXIII CATHOLIC PRIMARY SCHOOL, W12 7QR

Link to School Website: [St John XXIII Catholic Primary School](#)

Summary Information:



Message from the Headteacher, Mrs Karen Cunningham

A very warm welcome to our school. Our growing two form entry school serves the parishes of Our Lady of Fatima, White City and St Aidan, East Acton. It is a vibrant community which is very welcoming; we have a warm family feeling as you enter our school.

We have a dedicated team of staff who work hard to make our school a very special place where we have high expectations of our pupils. Our mission statement is "we aim for excellence, with God, at the centre of all that we think, do and say". Our pupils enjoy learning and working together. They are provided with many experiences which really enhance their life. Our aim is to provide an environment where each child has the opportunity to grow in confidence and self-esteem.

Our Children

- St John XXIII nurtures children so that they develop a spiritual relationship with God, recognising that we are made in the image and likeness of God.
- Our children leave St John XXIII as confident articulate young people, able to listen to others, and give their own point of view and justify their reasoning.
- Our children leave St John XXIII having achieved their full potential.
- Our children are well-mannered and show respect for all adults, children and all those who help them.
- Our children know their strengths and the areas where they need to develop. Most importantly they are able to seek guidance as to how to develop further.
- Our children leave St John XXIII with a genuine love and care for everyone.
- Our children have relationships built on the Gospel of love respect, hope and joy. They recognise that anyone can make a mistake but that forgiveness means that we can always start again.

Link to School Website: [St Joseph's Catholic Primary School](#)

Summary Information:



Message from the Headteacher, Mrs K Husain

I am delighted to welcome you to St Joseph's Catholic Primary School.

As Head Teacher, I feel very proud to be given the opportunity to lead such a special place. It is my strong belief that leading a school in this present day is the most challenging, exciting and stimulating job that anybody could wish for.

At St. Joseph's we are committed to providing a consistently safe, positive, stimulating, rewarding and happy learning environment. We work hard to ensure that every child has the opportunity to achieve their very best, growing up secure in the love of God. We have high expectations of ourselves and the children in our care and aim to encourage them to learn, develop and grow into responsible, caring young people within a climate of respect, warmth and understanding.

At St. Joseph's we are proud of our academic achievements, last year we were one of the top 100 schools in the country, and we work hard so that all our pupils feel inspired and motivated to learn. Our children are encouraged to be caring and supportive to everyone and to develop confidence, independence and resilience. At St Joseph's, we all believe, genuinely and unequivocally, in the capacity and potential of every child made in the image of God.

We are very proud of all we have to offer and are confident that all children will be both challenged and cherished in their time with us.

28 ST MARY'S CE PRIMARY SCHOOL, UB2 4LE

Link to School Website: [St Mary's CE Primary School](#)

Summary Information:



St Mary's C of E
Primary School



St Mary's School is a Church of England School, founded on Christian principles and with a Christian ethos that underpins all that happens in the school. We expect that everyone who attends will be supportive of the Christian foundation of the school. However this does not mean that all our pupils or staff come from a Christian background.

Our Collective Worship allows children at St Mary's School the opportunity to reflect upon and develop their own beliefs and self-identity, whilst nurturing respect for the beliefs of others.

The curriculum at St Mary's balances academic progress and personal growth to enable every child to grow into their full potential. As a small school, we take pride in recognising and meeting the individual needs of every child. We believe that our learning culture, founded in our core values of love, respect, faith, perseverance and service, enables all children to make the best possible progress.

We draw upon our local historical heritage and the rich diversity of cultures reflected in our school community to teach a curriculum that prepares our children for the opportunities and challenges of life in the 21st century.

Link to School Website: [St Mary of the Angels Catholic Primary School](http://www.stmaryoftheangels.org.uk)

Summary Information:



St. Mary of the Angels is a one and a half form Catholic Primary School in Bayswater, London. We are a community of faith and learning where we strive to follow Jesus in all we think, do and say. The school is situated in the borough of Westminster, on the border of Kensington and Chelsea. Portobello Road and Notting Hill are close by and the school benefits from excellent transport links.

The staff and governors work closely with parents to create a welcoming, happy and caring environment in which all can work to and achieve their full potential. The creative and skills based curriculum we offer incorporates innovative approaches to teaching and learning to inspire, motivate and challenge as well as provide opportunities for pupils to direct their own learning through 'Pupil Voice' projects. We have 11 classes plus a nursery class and there are currently 300 pupils on roll.

Our pupils make good progress and achieve well given their starting points. We are very proud of our Healthy Schools Gold Award and our commitment to making the most of the cultural and creative opportunities London has to offer to enhance learning.

We have an excellent record of mentoring and developing NQTs and our experienced senior and middle leaders have the capacity to support trainees; two of our current senior leadership team started as NQTs. All staff and trainees are expected to support the school's Catholic ethos and values.

30 ST MARY'S CATHOLIC PRIMARY SCHOOL, W14 0LT

We have three different schools with this name. It is important to differentiate them by their post codes!

Link to School Website: [St Mary's Catholic Primary School W14](#)

Summary Information:



St Mary's Catholic Primary School is in Masbro Rd, Brook Green. We strive to grow in God's love and care by learning together and valuing the uniqueness of each person.

The staff and governors, in close collaboration with parents, create a welcoming, friendly, secure and caring environment where children are encouraged to develop their academic, social and expressive skills, knowledge and understanding and experience activities that will enable them to become independent, self-motivated and loving people who have a strong sense of self-worth and good citizenship.

We value and respect each person's background, culture and experience and are committed to working closely with families for the benefit of the children's progress, attainment and achievements. Our children achieve very well from their starting points and we are proud of what we have on offer.

St Mary's is a one-form entry Catholic primary school with a nursery. Our vision – Aspiring to Greatness – permeates through all that we do.

We take on a student each year and have done so for several years now. Our SLT are able to effectively coach and mentor students and our in-house CPD programme is outstanding.

31 ST MARY'S CATHOLIC PRIMARY SCHOOL, W4 2DF

We have three different schools with this name. It is important to differentiate them by their post codes!

Link to School Website: [St Mary's Catholic Primary School W4](#)

Summary Information:



St Mary's is an oversubscribed one form entry primary Catholic school in leafy Chiswick.

The school is one form entry and classes are of mixed ability. We encourage a practical approach to teaching and learning, enabling the children to work both independently and co-operatively. Core subject work is differentiated into ability groups. The curriculum is designed to meet the needs of all pupils with measurable and achievable targets.

We encourage each child at every stage of learning to develop his/her particular abilities and talents, while achieving their full potential in the core subjects. Our aim is to nurture every child's academic and faith development so that they C.A.R.E: - They are Confident, Aspirational, Responsible and Effective Learners. School days start and end with a prayer and the children participate in worship through assemblies, prayer services and Mass. Religious education permeates the whole curriculum and school life.

We take pride in the development of our staff and have experienced mentors to work with our trainees.

32 ST MARY'S CATHOLIC PRIMARY SCHOOL, W10 5AW

We have three different schools with this name. It is important to differentiate them by their post codes!

Link to School Website: [St Mary's Catholic Primary School W10](#)

Summary Information:



Children lie at the heart of what we do at St. Mary's. We are a friendly multi-cultural and inclusive two-form entry school in North Kensington, with a strong community feel.

We pride ourselves on providing a vibrant and caring learning environment, which nurtures and supports children.

We encourage our pupils to be responsible for their learning, to grow in confidence and become independent well-rounded individuals with a strong sense of respect and aspiration.

Our mission statement is 'Learning Together in Faith and Love' which underpins all areas of the curriculum and school life, providing our children with spiritual guidance and strong-moral grounding. We have strong links with our parish and Fr Philip who works closely with our children, staff and parents. I feel privileged to lead a team of professional, talented and committed staff.

"Leaders, staff and pupils are proud to be part of this school. Pupils are happy and safe. Leaders and staff put pupils' best interests at the heart of everything they do. Pupils treat one another kindly.

Leaders have high expectations for every pupil's academic achievement and behaviour. They meet the needs of all pupils well".

Ofsted February 2022:

We strive for further improvements for the children and ensure we keep up to date in the rapidly changing world in which we all live. We take pride in the development of our staff and have experienced mentors to work with our trainees.

Link to School Website: [St Vincent's Catholic Primary School](#)

Summary Information:



A very warm welcome of behalf of all the children, staff and governors to St Vincent's Catholic Primary School. Our website will give you a chance to get a glimpse of life at St Vincent's and all that makes it the vibrant, spiritual and enriching environment of which we are all so proud.

Our School motto, *We grow, learn and achieve by following Christ*, at its very heart encourages strong links between school, home and parish, where all children are nurtured within a supportive Christian environment in order to reach their full potential spiritually, morally, academically and socially.

We are very proud of our bespoke, innovative Connected Curriculum which permeates the school. In striving for academic excellence, we encourage our children to be independent learners and to develop enquiring minds in order to face the rigour and challenge of an ever changing world. Our children are welcoming, courteous, enthusiastic and articulate. They take great pride in their school and are excellent ambassadors for our community.

We firmly believe that every one of our children, made in God's image and likeness, is unique and deserves our unreserved effort to discover their true giftedness. We recognise that, with a strong moral compass, based on the teachings of Jesus Christ, as well as high expectations in all aspects of school life, they will make their mark on our ever changing world.

Best wishes,

Mrs M McCarthy, Headteacher

34 THE RISE SCHOOL, TW13 7EF

Link to School Website: [The Rise School](#)

Summary Information:

Boys & Girls
4-18



The Rise School is a Free School opened in 2014 by the *Ambitious About Autism Trust* in the London Borough of Hounslow. We are a special school and cater for children with a diagnosis of autism. Our pupils are some of the most vulnerable children in society and we are passionate about wanting them to blossom and experience success whilst developing confidence and strategies to overcome some of the challenges associated with their autism.

In September 2018 we started teaching a differentiated version of the National Curriculum at all five key stages and entering pupils for public examination. In addition, we teach a bespoke social curriculum underpinned by our values: be kind, be resilient and be proud, as well as our innovative wellbeing programme.

We have a specialist staff of teachers both from a mainstream and SEND background as well as a large team of teaching and learning assistants and specialist therapists. We also have a number of experienced mentors on our staff to support trainee teachers.

Ideally, we are looking for School Direct trainees with an interest in a career with us in special education. However, we are also able to provide training which would qualify and adequately prepare trainees for a mainstream teaching position in the future.

We particularly welcome trainees who may have taken a less conventional route to initial teacher training and we would ask you to contact the school office to arrange for a visit and an informal discussion.

Link to School Website: [Thomson House School](#)

Summary Information:



We opened our doors back in 2013 with 48 children and two teachers. Such a lot has happened since then – we now have a whole team of devoted and passionate staff, a fabulous new premises, a wonderful playground and an ‘Outstanding’ judgement from Ofsted!

We continue to drive the school forward and prepare our children for life in the 21st century – which involves cementing core skills in English and Maths as well as learning Spanish, Mandarin and character building education. There is no room for mediocrity at Thomson House School – we have the highest of expectations and aim to excel in everything that we do.

We offer a creative and challenging curriculum which incorporates varied and exciting learning opportunities for the children. Our school values of curiosity, kindness and courage weave through all areas of school life – very high expectations are present in learning, behaviour, appearance and academic rigour.

We encourage our children to be well-mannered and respectful, with an empathy for those less fortunate than ourselves. We encourage competitiveness in sport, and aim for every child to fulfil their potential. Above all, we intend for the children to be motivated and enthusiastic in their learning journey – and to have fun and laughter whilst doing so.

We are devoted to professional development – we are all members of the THS learning community. Students and NQTs thrive at THS, well supported by the senior team and mentored by our experienced teachers.

Do call us or come and see us – we would be delighted to show you around our fabulous school. The children are willing tour guides and will give you a greater flavour of Thomson House School than this paragraph ever will! Our Senior Leaders will be on hand to answer any questions you may have. We look forward to meeting you.

Link to School Website: [Vanessa Nursery School](#)

Summary Information:



Vanessa Nursery School is a maintained nursery school in Shepherds Bush for children aged three and four years old. We are in a federation with Randolph Beresford Early Years Centre. Our unique learning environment includes a free flow nursery room, outdoor space and swimming pool.

We nurture happy, confident and independent children with learning and play at the centre of our curriculum and enthusiasm at the heart of everything we do. We build children's confidence and a love of learning that prepares them for the future in an ever-changing world.

The Department for Education says that at the end of the Early Years Foundation Stage, "children should start school healthy, happy, communicative, sociable, curious, active, and ready and equipped for the next phase of life and learning." Our Ofsted Report from 2014 states that Children's achievement is outstanding. Children of all abilities and backgrounds settle quickly and make rapid gains in their learning and development. They leave the nursery demonstrating skills and abilities above those typical for four year olds. We work closely with parents and carers to support every child as an individual.'

We help every child to grow up feeling confident about their identity, in a spirit of friendship. We value the diversity in our local community.

All our training programmes will be for Foundation Stage/Key Stage 1 and the KS1 experience will be gained by trainees on their second placement. Our very experienced staff team have a great deal of experience mentoring trainee teachers.



WEALD RISE
Primary School

Link to school website: [Weald Rise Primary](#)

Summary Information:



Weald Rise is a two-form entry school for ages 2-11 years old. Our school vision is to inspire and challenge aspirations, empowering our pupils and ensuring they are ready and equipped with the skills to make their unique mark on the world.

Our children are our priority and we aim to deliver high quality teaching and learning alongside rich and truly memorable learning experiences. We believe when children are engaged and challenged, they will reach the highest level of personal achievement and development.

Every child's success at Weald Rise is celebrated; and our school community, supported by a committed governing body and dedicated team of staff contribute to this.

I feel immensely proud to be Headteacher here and warmly invite you to visit our school to experience life at Weald Rise for yourself. Please contact us on 0208 954 4531 to arrange a tour.

38 WENDELL PARK PRIMARY SCHOOL, W12 9LB

Link to School Website: [Wendell Park Primary School](#)

Summary Information:



Wendell Park Primary School staff, families, governors and children work together to create a school in which children learn, grow and achieve.

We recognise parents, carers and the wider family as children's first educators. The values that we share are the foundation stones upon which Wendell Park is built.

Staff work hard to provide a curriculum which inspires children's curiosity; develops their skills and fosters an understanding of others and the world about them.

Central to each child's learning is the growth of each child to be independent, confident and thoughtful. We want to inspire our children to be the best person they can be; to celebrate their achievements and contribute positively to the school community.

Wendell Park Primary School is built upon the values of a diverse and inclusive community. Our core purpose is to inspire a love of learning and sow the seeds of high achievement for all children, enabling them to thrive and grow to be happy, healthy citizens of the future. We do this through providing an ambitious and creative education, which motivates our children to learn.

"Wendell Park Primary is a great community school. Its children are fantastically diverse and its staff are wonderfully enthusiastic. We are very proud to be parents of the school."

"Our daughter is happy and thriving at Wendell Park. We are really impressed by how quickly she is learning and developing, and also by all the exciting extra-curricular activities. Last week she was handling a python in class!"

We have experienced mentors in school offering excellent support for trainee teachers.

Link to School Website: [West Twyford Primary School](#)

Summary Information:



At West Twyford Primary School we seek to develop happy, inquisitive and resilient life-long learners who strive for excellence in all they do; learners who are respectful, polite and kind, and who take pride in belonging to our school and the wider community.

We aim to provide the very best education within an aspiring and harmonious environment. We do this through providing top quality teaching and learning opportunities, with highly skilled and dedicated staff, through a broad and vibrant curriculum and an exciting programme of extra-curricular enrichment activities.

We are very well resourced and have a beautiful new school building, specifically designed to facilitate our learning. We have a lovely site with a big field and are very well located with transport links into Ealing and central London. We serve a vibrant and diverse community and have excellent community links. We are a settled and happy school who work together to achieve for all our children.

At West Twyford Primary School we 'Achieve Together', sharing our knowledge, and experiences, supporting each other to be the best that we can be. This extends to our teacher training programme: we are fortunate in having a number of excellent mentors to support trainee teachers during their time in school.

Link to School Website: [Wormholt Park Primary](http://www.wormholt-park-primary.co.uk)

Summary Information:



Wormholt Park is a wonderful, multi-cultural, two-form entry school located in Shepherd's Bush.

What makes our school so unique is our UNICEF Rights Respecting Gold Status. Our Rights Respecting ethos permeates throughout the school: in the playground, the classrooms, the lunch hall and more.

The children and staff care about and take responsibility for themselves, for each other and for their environment. As a result, our school feels like a special place, with a calm and friendly environment. It is where children are happy and demonstrate great enthusiasm towards their learning.



At Wormholt Park School, we want all our children to achieve their very best, to be happy and confident, to be tolerant and respectful of themselves and others... and to always reach for the stars!

We were rated 'Good' by Ofsted in 2017. Behaviour was described as 'excellent', which we are very proud of.

Our curriculum has been redesigned to enable all our children to achieve their very best, not just academically but also in terms of developing the life-skills they will need for the future.

We are immensely proud of our Art Studio, where children from Year 2 upwards, spend a day a fortnight, with a designated Art/Music teacher. Art is a real strength of the school!

We are committed to working in partnership with every family. We firmly believe that children learn best when home and school work together.

We have worked successfully with universities and trainee teachers and we are very excited to be able to offer a place to a School Direct student again this year.

