WEST LONDON TEACHER TRAINING ALLIANCE
2022-23 Cohort

in partnership with

University of Roehampton London

COURSE CODE
U945

UNSALARIED DESIGN & TECHNOLOGY PGCE(M)+QTS

AT SPECIAL NEEDS HOST SCHOOL

Provider 2BV
West London Teacher Training Alliance (Secondary)

This programme is available at

- The Rise School TW13, (Ambitious about Autism)



APPLICATION LINK
Instructions on how to apply, with a link to the application form are included in Section 9. It is important that you read this short document thoroughly before you apply.

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1 About this course

1.1 Qualification

This Design & Technology course **U945**, with a SEN school, leads to PGCE (M) QTS. Click here for further clarity on the significance of different teacher training qualifications.

1.2 Special Features

This course is run by the West London Teacher Training Alliance (WLTTA) in partnership with St Mary's University, Twickenham. We make prompt shortlisting decisions and will liaise with you quickly if we need additional information.

WLTTA enables you to choose your host school. Later, if there is a teaching vacancy and they want to retain you, you can be employed for the following year **without the post being advertised.** By becoming a WLTTA trainee, all our other schools could employ you this way and we operate a pool.

Our aim is to produce exceptional teachers who could remain in alliance schools to continue their careers, taking advantage of further professional development, including the accredited Early Career induction programme.

1.3 The Training

You would enrol at the university and would:

- attend all the same university sessions with those who had applied through the university; and
- have full access to university facilities and mentors.

The university awards your PGCE. WLTTA selects a second contrasting school for your 'away' placement.

As a guide: typical timetable



University of Roehampton

There is a core, taught to all trainees, including the nature of DT in Education, ICT and Graphics, with the opportunity for you to specialise in Product Design, Textiles Technology or Electronic and Communications technology (ECT) and to develop a second strength in at least one other area.

We focus on extending your knowledge, understanding and skills of designing and making, with an emphasis on active practical learning and problem solving

At school, through an initial programme of observations, you will become familiar with the workings of the school and department (pupil groups, pastoral systems, staffing, curriculum, resources, facilities, methods of teaching, lesson planning, and assessment).

You will be treated like a member of teaching staff and with your school mentors, you will feel supported as you become ready to teach. Our mentors are excellent experienced teachers who undertake rigorous training to develop their mentoring skills.

Throughout your time in both schools, your university tutor visits you to monitor your progress and discuss your development with you and your school mentors.

You will have the opportunity to teach KS3/KS4, and to support some KS5.

Topics taught include developing and designing products, manufacturing using a range of materials and tools, evaluating the process and final product in order to assess technical knowledge. Drayton Manor also teach Food Tech.

2 How school placements work

2.1 Choosing your school

With WLTTA, you select **the main host school** at application and normally there are several to choose from but we are only running this particular course (which specifies a SEN host school) from

- The Rise School, TW13.

We then later arrange your second placement at another contrasting (mainstream) WLTTA school to provide greater depth to your training experience.

If you want to see when you would be at the university; when at your main host school; and when the contrasting school - see our typical timetable linked above.

You can read a description of The Rise and our other secondary schools in our overall WLTTA Secondary School Summary Descriptions and our Map of WLTTA Schools

You can always contact us to ask how many applications (if any) are being considered by different schools at the point that you are about to apply.

2.2 Our Detailed Website and Live Presentation and Q&A

We recommend that you visit our website https://www.wltta.org.uk/ to properly see all our vacancies - for example we also have a separate Design & Tech teacher-training course at a variety of mainstream schools and two Art & Design Courses, etc.. You can download the course information document for any of our courses; and see a video about us, with previous trainees being interviewed.

If you want to, you can also sign up there to join our fortnightly 'live' Zoom presentation about getting into teaching and it includes an opportunity for Q&A. The presentation explains all about the different routes into teaching and their separate benefits; how the money works; tips about using the 'Find Postgraduate Teacher Training' portal; applications; offers; etc. No pressure, you don't have to attend this at all. It's just there for anyone who is trying to understand it all better. We get excellent feedback on this year after year.

3 Entry requirements

3.1 Academic Requirements

A relevant degree at 2.2 or above, which includes a substantial element of Design and Technology (such as product design, 3D design, engineering, architecture or textiles). Some offers may be made subject to the completion of a Subject Knowledge Enhancement course offered by the university.

You will also need GCSE Grade C/4 in English Language and Mathematics GCSE, or the equivalent.

Where appropriate, please read our important guidance on Overseas Qualifications and if necessary about GCSE Equivalency tests.

We would normally only accept a candidate with one of the two required GCSEs outstanding (not both).

3.2 Personal Qualities

We seek trainees with a passion to engage and inspire students to a love of learning, who are:

- committed to championing their students;
- open to learning about children's physical/social/emotional/cognitive needs and how these can affect behaviour;
- in good health with the ability to cope with stress. Teaching is incredibly rewarding, but it also requires an element of resilience!
- professional and committed to equal opportunities;
- able to communicate well in written/spoken English, with at least basic computer skills and commitment to developing these.

It helps to have a sense of humour/an ability to laugh at yourself!

3.3 Other requirements

Some previous experience with SEN children would be a distinct advantage.

A realistic understanding of the role of a teacher and an awareness of some current issues facing the profession is also important. We have some advice relating to school experience on our website: WLTTA School Experience tab

Offers are conditional on satisfactory outcome of a DBS check (approx. £60) and an occupational health check (approx. £20) both administered through the university after an offer is accepted.

4 Fees & financial support

4.1 Fees

The tuition fee for this course is £9,250 payable to the University of Roehampton.

4.2 DfE Bursaries and Student Loans

The DfE does not normally offer bursaries for Design & Tech courses but the subjects attracting bursaries and their levels for 2022 are expected to be published in **early Oct 2021** on the DfE's 'Get into Teaching' website tab: Funding Your Training.

You may be eligible for a student loan while you study. You can take out a student loan even if you already have an undergraduate loan. Loans for tuition fees are not means tested (whereas loans for maintenance are means tested) but you should confirm all this using the funding link above.

4.3 Other financial support

While not provided directly by WLTTA, please be aware that as a full time student you would be eligible for cheaper travel in London using a student oyster card and in many boroughs, you can get a reduction on your council tax payments.

5 About the training provider

5.1 The West London Teacher Training Alliance (WLTTA)

The West London Teacher Training Alliance represents a large group of 60+ schools (nurseries, primaries, special needs, secondaries, sixth forms; faith and non-faith, maintained schools, independent schools and free schools) – who are all seeking to mentor and build a relationship with a trainee who aspires to work in their school.

Most of our schools are in Hammersmith & Fulham and Kensington & Chelsea, but we also have schools in Westminster, Richmond, Twickenham, Ealing, Hounslow, Hillingdon and Brent. The WLTTA office is based at Sacred Heart High School, in Hammersmith.

We have formal partnership arrangements for teacher-training with four universities:

- St Mary's University, Twickenham
- University of Roehampton
- University College London (UCL)
- London Metropolitan University

5.2 Our approach to trainee recruitment

We pride ourselves in the support that we provide potential applicants and in the speed of our shortlisting. We have a detailed website (https://www.wltta.org.uk/) and the WLTTA office is staffed full time with teacher-training recruitment experts to talk to on the phone.

With us, you choose the schools when you apply. If you perform well at interview but fail to get a place at your preferred school, we operate an internal referral system rather than rejecting you (see the interview section below).

We place significant emphasis on getting a good fit between trainee and school because we are all keenly focussed on recruitment for qualified teachers in our alliance schools the following year.

5.3 The Accrediting Body

This WLTTA course is accredited by University of Roehampton, who have been at the forefront of teacher education for over 100 years. Many members of staff are at the cutting edge of research in teacher education, which has a positive impact on the quality of our provision; tutors have extensive teaching experience in schools with many having served as consultants or as Ofsted inspectors.

The university experience is enhanced by its beautiful campus - unique in being both close to central London and set in parkland with grand, historic buildings and lakes side by side with newly built modern facilities.

6 Interviews

Our schools seek trainees that aspire to work for them. We enable you to select your preferred host school(s) at application and later through a referral process. We provide information about the schools to help you choose.

6.1 School Interview

Once shortlisted, we arrange for you to be invited to the school interview. Each of our schools interview independently of each other, but the process is all administered centrally through WLTTA.

You will be notified of all the arrangements by email well in advance of the interview. This may include the completion of two short online tests in numeracy and literacy; and

completion of a subject audit questionnaire. This will help us to establish the range of your subject knowledge and whether or not a Subject Knowledge Enhancement course may be needed as a condition, if an offer is made. This can all be discussed at interview.

You may be asked to provide a portfolio of your work (either at the school, or online).

You will need to email scans of your degree and Maths and English qualifications to WLTTA centrally (Alex Dijkhuis) adijkhuis@sacredh.lbhf.sch.uk. We can still make an offer subject to later verification of particular qualifications.

6.2 Internal Referrals

If you do not get an offer after the school interview but have demonstrated potential, you can then choose another school and we would recommend your shortlisting. You would not need to repeat the online tests or subject audit.

We hope to fit good candidates with schools that they are happy with and where they can secure an offer.

There remains an advantage initially in applying to the course at more than one school, because such applications would be considered in parallel rather than sequentially. If you have a clear first choice, email us and we can try to ensure a sensible order for the interviews.

7 Training with a disability

WLTTA and all our partner universities are committed to supporting students with disabilities. Please contact us as early as possible in your application process so that your needs are met and support can be arranged.

You can also find support and information from the university accrediting the programme: **University of Roehampton**:
http://www.roehampton.ac.uk/Disabilities/Support/

8 Contact details

The WLTTA office team administers all WLTTA teacher training recruitment and training. If you need further help, you can find all our contact details here with information about our availability during school holidays: One-to-one advice for candidates

Office phone: **0208 748 7600** (Alex Dijkhuis x290 or Pippa Currey x466)

Email: adijkhuis@sacredh.lbhf.sch.uk

Our website: https://www.wltta.org.uk/

9 How to apply

The way to apply for postgraduate teacher training in England has changed. You can now use **Apply for teacher training**, a new GOV.UK service. The process should be intuitive but we have made a guide to the information you will need and how it works: How application system works.