



WEST LONDON TEACHER TRAINING ALLIANCE
TEACHER TRAINING 2026-27

in partnership with



**COURSE
CODE
38ZQ**

UNSALARIED ART & DESIGN PGCE(M)+QTS

Provider 2BV

West London Teacher Training Alliance (Secondary)

This programme is available at

- ◆ Chelsea Academy, SW10
- ◆ Fulham Cross Girls' School, SW6
- ◆ Hammersmith Academy, W6
- ◆ Sacred Heart High School, W6
- ◆ St Richard Reynolds Catholic College, TW1

APPLICATION LINK

Instructions on how to apply, with a link to the application form are included in Section 9. It is important that you read this short document thoroughly before you apply.

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1 About this course

1.1 Qualification

This Art & Design course **38ZQ** leads to PGCE (M) QTS. Click here for [further clarity on the significance of different teacher training qualifications](#).

1.2 Special Features

- West London Teacher Training Alliance (WLTTA) in partnership with University of Roehampton
- WLTTA allows you to select your main host school at application, a school where you aspire to work. Later, if there is a teaching vacancy and they want to retain you, you can be employed for the following year **without the post being advertised**. By becoming a WLTTA trainee, all our other schools could employ you this way and we operate a pool.
- Full time staff on hand to support you. We make prompt shortlisting decisions and will liaise with you quickly if we need additional information.

Our aim is to produce exceptional teachers who could remain in alliance schools to continue their careers, taking advantage of further professional development, including the accredited Early Career induction programme.

1.3 The Training

Most of the training occurs in **your host school** which you have chosen as a good fit for you, (and at the school that WLTTA selects as a contrasting placement for approx. 6 weeks during the Spring term), but you still enrol as a student at the university and you will:

- attend university sessions with those who have applied directly through the university; and
- have full access to university facilities and mentors.

As a guide: [typical timetable](#)



University of Roehampton

At school, through an initial programme of observations, you will become familiar with the workings of the school and department: school: pupil groups and pastoral systems; safeguarding and child protection; staffing; curriculum; resources; facilities; approaches to learning and teaching; lesson planning and assessment.

You will be treated like a member of staff. With your Class Teacher Mentor and your School Mentor, you will feel supported as you progress and become ready to teach. Our mentors are excellent teachers who undertake rigorous training to develop their mentoring skills.

Being in school provides you with the opportunity to develop your teaching expertise and relationships with children and young people in a familiar environment through lessons and extracurricular enrichment.

You will be observed as you start teaching and will receive formal and informal feedback and mentoring in school from your mentors each week.

Your university tutor (Lead Mentor) will visit you twice a term to monitor your progress at both schools, and to discuss your development with you and your school mentors. Additional support is offered by our WLTTA Strategic Lead, who is based at Sacred Heart High School - rated 'Outstanding' by Ofsted, with very high academic standards and many years' experience of teacher training. You will maintain close links with your host school throughout the programme.

The university-based theoretical learning covers all aspects of the Initial Teacher Training and Early Career Framework, giving you a strong grounding in theories of pedagogy which you then put into practice and reflect upon in authentic classroom settings in your placement schools. You will also receive subject specific sessions at university which will help to contextualise the more generic pedagogical material.

The programme includes lectures, workshops, tutorials, and classroom experience, providing you with an awareness of the theoretical foundations of the subject, and of strategies for teaching and learning.

Workshops enable you to explore drawing, painting, printmaking, sculpture, textiles, photography and digital art. Regular university tutorials enable you to receive individual support. Lecturers on the programme are experienced teachers of art and design and active researchers in the field of art and design education, while visiting artists offer workshops in specific processes.

The University of Roehampton values a Froebelian approach to teacher education, with whole child development at the core of their philosophy.

Assessment is a combination of

- university academic assignments leading to the award of your PGCE and
- formal observations in school which will be judged against the Teachers' Standards in order for you to achieve QTS (Qualified Teacher Status).

You will have the opportunity to teach KS3/KS4 and support in KS5. At KS3, pupils will explore a series of projects, which develop skills and conceptual understanding including knowledge of contemporary and historical art.

2 Placements, interviews and support

2.1 Choosing your main host school

At application, with WLTTA, we want you to select your main host school as somewhere you aspire to work. The schools seeking trainees on this particular course are listed below.

- Chelsea Academy, SW10
- Fulham Cross Girls' School, SW6
- Hammersmith Academy, W6
- Sacred Heart High School, W6
- St Richard Reynolds Catholic College, TW1

The characters and location of our schools are varied. To help you decide, please refer to our [WLTTA Secondary School Summary Descriptions](#) and our [Map of WLTTA Schools](#)

Once you have submitted your application for this course on DfE Apply, we will then forward directly to the school for shortlisting.

We then later arrange your second placement at another contrasting WLTTA school to provide greater depth to your training experience.

If you want to see when you would be at the university; when at your main host school; and when the contrasting school, see our typical timetable linked in 1.3.

You can always contact us to ask how many applications (if any) are being considered by different schools at the point that you are about to apply.

2.2 WLTTA Interview process

Our schools seek trainees who aspire to work for them. We enable you to select your preferred host school at application and later through a referral process. We provide information about the schools to help you choose; please do get in touch if you want to discuss – Pippa Currey pcurrey@sacredh.lbhf.sch.uk or 020 8748 7600 x290

Please look at the schools offering this course and once you have chosen your school and submitted your application on DfE Apply, we will forward directly to the school for shortlisting.

2.3 School Interview

Once shortlisted, we arrange for you to be invited to the interview; for this course it is one interview, in person, at the school. Each of our schools interview independently of each other, but the process is administered centrally through WLTTA.

You will be notified of all the arrangements by email and you may be asked to complete a subject audit ahead of your interview. On the day, in addition to a panel interview, the process will include a classroom task and a tour of the school. You will also be asked to complete short English and maths tests. This time in school ensures you are confident the school would be a good fit for you.

You will need to take qualification and ID documents to your interview, but if you don't have all of these, we can still make an offer subject to later verification of particular qualifications.

2.4 Internal Referrals

If you do not receive an offer after the school interview, but have demonstrated potential, you can then choose another school and we would recommend your shortlisting. You would not need to repeat the subject audit.

We hope to fit good candidates with schools that they are happy with and where they can secure an offer. In this way we believe we are maximising the opportunity for a successful year for both the trainee and the school and thus increasing the chances of the trainee's future employment within the school or the alliance.

2.5 Our Detailed Website and Live Presentation and Q&A

We recommend that you visit our website <https://www.wlta.org.uk/> to see properly all our vacancies, for example we may also have another separate Art & Design Course with a SEN school. You can download the course information document for any of our courses; and see a video about us, with previous trainees being interviewed.

If you want to, you can also sign up there to join our fortnightly 'live' Zoom presentation about getting into teaching which includes an opportunity for Q&A. The presentation explains the different routes into teaching and their separate benefits; how the money works; school experience; includes tips on using the 'Find Teacher Training' portal,

applications and offers; etc. No pressure, you don't have to attend this at all. It's just there for anyone who is trying to understand it all better. We get excellent feedback on this session year after year.

[WLTTA online Information and Q&A session](#)

3 Entry requirements

3.1 Academic Requirements

You will need an honours degree at 2:2 or above, that includes a substantial element of art, craft or design (such as Fine Art or Graphics).

At Sacred Heart High School, GCSE and A Level courses teach Fine Art drawing, painting, print making and sculpture so you will need a degree that relates to this if applying to this school.

You will also need GCSE Grade C/4 in English Language and Mathematics GCSE, or the equivalent.

Where appropriate, please read our important guidance on [Overseas Qualifications](#) and if necessary about [GCSE Equivalency tests](#).

We would normally only accept a candidate with one of the two required GCSEs outstanding (not both).

3.2 Personal Qualities

We seek trainees with a passion to engage and inspire students to a love of learning, who are:

- committed to championing their students;
- passionate about their subject and its place in the curriculum;
- open to learning about children's physical/social/emotional/cognitive needs and how these can affect behaviour;
- in good health with the ability to cope with stress. Teaching is incredibly rewarding, but it also requires an element of resilience and a sense of humour;
- professional and committed to equal opportunities;
- able to communicate well in written/spoken English, with at least basic computer skills and a commitment to developing these.

3.3 Other requirements

A realistic understanding of the role of a teacher and an awareness of some current issues facing the profession is also important. School experience is always of benefit and we have some advice on our website: [WLTTA School Experience tab](#)

Offers are conditional on satisfactory outcome of a DBS check (approx. £60) and an occupational health check (approx. £20) both administered through the university after an offer is accepted.

4 Fees & financial support

4.1 Fees

2026-27: The tuition fee for this course is £9,535 for home students, payable to the University of Roehampton. Fees for international will be £18,250.

4.2 DfE Bursaries and Student Loans

DfE bursaried subjects for 2026, together with the amounts and eligibility (and any scholarships) have now been published on the DfE's 'Get into Teaching' website tab: [Funding & Support](#). This information is now also listed on the bursary tab on the secondary courses page of our WLTTA website.

You may be eligible for a student loan while you study. You can take out a student loan even if you already have an undergraduate loan. Loans for tuition fees are not means tested (whereas loans for maintenance are means tested) but you should confirm all this using the funding link above.

4.3 Other financial support

While not provided directly by WLTTA, please be aware that as a full-time student you would be eligible for cheaper travel in London using a student oyster card and many boroughs offer a reduction on your council tax payments.

5 About the training provider

5.1 The West London Teacher Training Alliance (WLTTA)

The West London Teacher Training Alliance represents a large group of 50+ schools (nurseries, primaries, special needs, secondaries, sixth forms; faith and non-faith, maintained schools, independent schools and free schools) – who are all seeking to mentor and build a relationship with a trainee who aspires to work in their school.

Our schools are in Hammersmith & Fulham, Kensington & Chelsea, Westminster, Richmond, Twickenham, Ealing, Hounslow, Hillingdon and Brent. The WLTTA office is based at Sacred Heart High School, in Hammersmith.

We have formal partnership arrangements for teacher-training with two universities:

- St Mary's University, Twickenham
- University of Roehampton

5.2 Our approach to trainee recruitment

We are one of the very few providers who want you choose the school where you train, ideally a school where you aspire to work, when you apply. We pride ourselves in the support that we provide potential applicants and in the speed of our shortlisting. We have a detailed website (<https://www.wlta.org.uk/>) and the WLTTA office is staffed full time with teacher-training recruitment experts to talk to on the phone.

If you perform well at interview but fail to secure a place at your preferred school, we operate an internal referral system rather than rejecting you (see interview section).

We place significant emphasis on getting a good fit between trainee and school because we are all keenly focussed on recruitment for qualified teachers in our alliance schools the following year.

5.3 The Accrediting Body

This WLTTA course is accredited by University of Roehampton, who have been at the forefront of teacher education for over 100 years. Staff are at the cutting edge of research in teacher education, which has a positive impact on the quality of our provision; tutors have extensive teaching experience in schools with many having served as consultants or as Ofsted inspectors.

The university experience is enhanced by its beautiful campus - unique in being both close to central London and set in parkland with grand, historic buildings and lakes side by side with newly built modern facilities.

6 Training with a disability

WLTTA and all our partner universities are committed to supporting students with disabilities. Please contact us as early as possible in your application process so that your needs are met and support can be arranged.

You can also find support and information from the university accrediting the programme: **University of Roehampton:**

<http://www.roehampton.ac.uk/Disabilities/Support/>

7 Contact details

The WLTTA office team administers all WLTTA teacher training recruitment and training. If you need further help, you can find all our contact details here with information about our availability during school holidays: [One-to-one advice for candidates](#)

Office phone: **0208 748 7600** (Pippa Currey x290)

Email: pcurrey@sacredh.lbhf.sch.uk

Our website: <https://www.wlta.org.uk/>

8 How to apply

All applications for teacher training courses are made through the DfE portal: [Apply for teacher training](#).

The following link provides an overview of the application system which you may find helpful, including advice on how to choose your host school at application.

[How to apply](#)