



WEST LONDON TEACHER TRAINING ALLIANCE
2022-23 Cohort

in partnership with



Institute of Education

**COURSE
CODE
M212**

UNSALARIED CITIZENSHIP PGCE(M)+QTS

WITH SPECIAL NEEDS HOST SCHOOL

Provider 2BV

West London Teacher Training Alliance (Secondary)

This programme is available at

- ◆ The Rise School TW13, (Ambitious about Autism)



APPLICATION LINK

Instructions on how to apply, with a link to the application form are included in Section 9. It is important that you read this short document thoroughly before you apply.

Contents

	Page
1 About this course	2
1.1 Qualification	2
1.2 Special Features	2
1.3 The Training	2
2 How school placements work	3
2.1 Choosing your school	3
2.2 Our Detailed Website and Live Presentation and Q&A	3
3 Entry requirements	3
3.1 Academic Requirements	3
3.2 Personal Qualities	4
3.3 Other requirements	4
4 Fees & financial support	4
4.1 Fees	4
4.2 DfE Bursaries and Student Loans	4
4.3 Other financial support	4
5 About the training provider	4
5.1 The West London Teacher Training Alliance (WLTTA)	4
5.2 Our approach to trainee recruitment	5
5.3 The Accrediting Body	5
6 Interviews	5
6.1 Stage 1: School interview	5
6.2 Stage 2: University Interview	6
7 Training with a disability	6
8 Contact details	6
9 How to apply	6

1 About this course

1.1 Qualification

This Citizenship course **M212**, with a SEN school, leads to PGCE (M) QTS. Click [here](#) for further clarity on the significance of different teacher training qualifications.

1.2 Special Features

This course is run by the West London Teacher Training Alliance (WLTTA) in partnership with (and accredited by) UCL (Institute of Education). We make prompt shortlisting decisions and will liaise with you quickly if we need additional information.

WLTTA enables you to choose your host school. Later, if there is a teaching vacancy and they want to retain you, you can be employed for the following year **without the post being advertised**. By becoming a WLTTA trainee, all our other schools could employ you this way and we operate a pool.

Our aim is to produce exceptional teachers who could remain in alliance schools to continue their careers, taking advantage of further professional development, including the accredited Early Career induction programme.

1.3 The Training

You would enrol at the university and would attend the same university sessions with those who had applied through the university; have full access to university facilities and mentors; and the university still awards your PGCE. WLTTA selects a second contrasting school for your 'away' placement.



UCL Institute of Education

As a guide: [typical timetable](#)

The Citizenship PGCE offers students the opportunity to be trained at the leading edge of citizenship education for the 11–16 age range, becoming one of the next generation of specialist teachers of Citizenship and associated subjects such as Government and Politics, Humanities, Social Sciences, Law and PSHE.

At school, through an initial programme of observations, you will become familiar with the workings of the school and department (pupil groups, pastoral systems, staffing, curriculum, resources, facilities, methods of teaching, lesson planning, and assessment).

You will be treated like a member of staff and with your school mentors, you will feel supported as you become ready to teach. Our mentors are excellent experienced teachers who undertake rigorous training to develop their mentoring skills.

Your university tutor will visit you in both schools on a regular basis and liaise with your school mentor regarding your training and development. Your university tutor will carry out your final assessment in school against the national Teachers' Standards.

You will learn how to really engage students in Citizenship lessons, how to plan for compelling learning in Citizenship, how to support and challenge students to make optimum progress, how to build strong class boundaries and relationships, how to develop and utilise specialist subject knowledge, and how to plan memorable Active Citizenship projects.

2 How school placements work

2.1 Choosing your school

With WLTTA you select **the main host school** at application and normally there are several to choose from but we are only running this particular course (which specifies a SEN host school) from

- The Rise School, TW13.

We then later arrange your second placement at another contrasting (mainstream) WLTTA school to provide greater depth to your training experience.

If you want to see when you would be at the university; when at your main host school; and when the contrasting school - see our typical timetable linked above.

You can read a description of The Rise and our other secondary schools in our overall [WLTTA Secondary School Summary Descriptions](#) and our [Map of WLTTA Schools](#)

You can always contact us to ask how many applications (if any) are being considered by different schools at the point that you are about to apply.

2.2 Our Detailed Website and Live Presentation and Q&A

We recommend that you visit our website (www.wlta.org.uk) to properly see all our vacancies. You can download the course information document for any of our courses and see a video about us, with previous trainees being interviewed.

If you want to, you can also sign up there to join our fortnightly 'live' Zoom presentation about getting into teaching and it includes an opportunity for Q&A. The presentation explains all about the different routes into teaching and their separate benefits; how the money works; tips about using the 'Find Postgraduate Teacher Training' portal; applications; offers; etc. No pressure, you don't have to attend this at all. It's just there for anyone who is trying to understand it all better. We get excellent feedback on this year after year.

3 Entry requirements

3.1 Academic Requirements

You will need a minimum of a lower second-class UK Bachelor's honours degree or an overseas qualification of an equivalent standard in a related subject.

Specific A-levels may not be required (depending on degree experience) but A levels in one or more of the following are useful: Politics, Law, Sociology, Citizenship Studies, Psychology, History, Geography, Religious Studies, Economics, Business Studies, Anthropology.

You also need a GCSE, or comparable qualification, at grade C/5 in both English Language and Mathematics.

Where appropriate, please read our important guidance on [Overseas Qualifications](#) and if necessary about [GCSE Equivalency tests](#).

We would normally only accept a candidate with one of the two required GCSEs outstanding (not both).

3.2 Personal Qualities

We seek trainees with a passion to engage and inspire students to a love of learning, who are:

- committed to championing their students;
- open to learning about children's physical/social/emotional/cognitive needs and how these can affect behaviour;
- in good health with the ability to cope with stress. Teaching is incredibly rewarding, but it also requires an element of resilience!
- professional and committed to equal opportunities;
- able to communicate well in written/spoken English, with at least basic computer skills and commitment to developing these.

It helps to have a sense of humour/an ability to laugh at yourself!

3.3 Other requirements

Some previous experience with SEN children would be a distinct advantage.

A realistic understanding of the role of a teacher and an awareness of some current issues facing the profession is also important. We have some advice relating to school experience on our website: [WLTTA School Experience tab](#)

Offers are conditional on satisfactory outcome of a Disclosure & Barring Service Enhanced Check and an occupational health check both administered through the university after an offer is accepted. The total cost of these checks is approx. £160.

4 Fees & financial support

4.1 Fees

The tuition fee for this course is £9,250 payable to St Mary's University, Twickenham.

4.2 DfE Bursaries and Student Loans

The DfE does not normally offer bursaries for Citizenship courses. The subjects attracting bursaries and their levels for 2022 are expected to be published in **early Oct 2021** on the DfE's 'Get into Teaching' website tab: [Funding Your Training](#).

You may be eligible for a student loan while you study. You can take out a student loan even if you already have an undergraduate loan. Loans for tuition fees are not means tested (whereas loans for maintenance are means tested) but you should confirm all this using the funding link above.

4.3 Other financial support

While not provided directly by WLTTA, please be aware that as a full time student you would be eligible for cheaper travel in London using a student oyster card and in many boroughs, you can get a reduction on your council tax payments.

5 About the training provider

5.1 The West London Teacher Training Alliance (WLTTA)

The West London Teacher Training Alliance represents a large group of 60+ schools (nurseries, primaries, special needs, secondaries, sixth forms; faith and non-faith,

maintained schools, independent schools and free schools) – who are all seeking to mentor and build a relationship with a trainee who aspires to work in their school.

Most of our schools are in Hammersmith & Fulham and Kensington & Chelsea, but we also have schools in Westminster, Richmond, Twickenham, Ealing, Hounslow, Hillingdon and Brent. The WLTTA office is based at Sacred Heart High School, in Hammersmith.

We have formal partnership arrangements for teacher-training with four universities:

- St Mary's University, Twickenham
- University of Roehampton
- University College London (UCL)
- London Metropolitan University

5.2 Our approach to trainee recruitment

We pride ourselves in the support that we provide potential applicants and in the speed of our shortlisting. We have a detailed website (<https://www.wlta.org.uk/>) and the WLTTA office is staffed full time with teacher-training recruitment experts to talk to on the phone.

With us, you choose the schools when you apply. If you perform well at interview but fail to get a place at your preferred school, we operate an internal referral system rather than rejecting you (see the interview section below).

We place significant emphasis on getting a good fit between trainee and school because we are all keenly focussed on recruitment for qualified teachers in our alliance schools the following year.

5.3 The Accrediting Body

Our university partner for this programme is UCL Institute of Education (IOE), a global leader in teacher education. Their programmes are recognised by Ofsted as 'outstanding' in every criterion across Primary and Secondary education.

Its central location in historic Bloomsbury means that you will be studying in the heart of London. The London Underground station at Russell Square is minutes from the main building and King's Cross, St Pancras and Euston stations are also close by.

You can view UCL's online teacher training prospectus here:

<https://www.ucl.ac.uk/prospective-students/graduate/teacher-training-programmes>

6 Interviews

Our schools seek trainees that aspire to work for them. We enable you to select your preferred host school(s) at application and later through a referral process. We provide information about the schools to help you choose.

6.1 Stage 1: School interview

Once shortlisted, we would invite you to an interview with your chosen school. In addition to the panel interview, you may be asked to prepare something to teach in the classroom for a short time. You may also be asked to complete a short literacy/numeracy test.

Internal Referrals

If you are not selected as a preferred candidate by the school, but have demonstrated potential, you can then choose another school of ours if you were interested and eligible for another of our courses.

We hope to fit good candidates with schools that they are happy with and where they can secure an offer.

6.2 Stage 2: University Interview

If you are identified as the preferred candidate from the school interview, we then arrange for you to be invited to the Stage 2 university interview. If you pass this, we will be able to make you an offer.

7 Training with a disability

WLTTA and all our partner universities are committed to supporting students with disabilities. Please contact us as early as possible in your application process so that your needs are met and support can be arranged.

You can also find support and information from the university accrediting the programme that you hope to apply for: School Direct students can access the services provided by UCL's Student Support and Wellbeing team. See the following web page for full details:-

<https://www.ucl.ac.uk/students/student-support-and-wellbeing>

8 Contact details

The WLTTA office team administers all WLTTA teacher training recruitment and training. If you need further help, you can find all our contact details here with information about our availability during school holidays: [One-to-one advice for candidates](#)

Office phone: **0208 748 7600** (Alex Dijkhuis x290 or Pippa Currey x466)

Email: adijkhuis@sacredh.lbfh.sch.uk

Our website: <https://www.wlitta.org.uk/>

9 How to apply

The way to apply for postgraduate teacher training in England has changed. You can now use [Apply for teacher training](#), a new GOV.UK service. The process should be intuitive but we have made a guide to the information you will need and how it works: [How application system works](#).