



WEST LONDON TEACHER TRAINING ALLIANCE
SCHOOL DIRECT TEACHER TRAINING 2024-25

in partnership with



University of
Roehampton
London

**COURSE
CODE
2Q4J**

UNSALARIED PRIMARY PGCE(M)+QTS

Provider 1EL

West London Teacher Training Alliance (Primary)

This programme is available at

- ◆ Allenby Primary, UB1
- ◆ John Perryn, W3
- ◆ Park Walk Primary School, SW10
- ◆ St Mary's Catholic Primary, W14
- ◆ Weald Rise Primary, HA3
- ◆ West Twyford Primary, NW10

APPLICATION LINK

Instructions on how to apply, with a link to the application form are included in Section 9. It is important that you read this short document thoroughly before you apply.

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1 About this course

1.1 Qualification Outcome

This course **2Q4J** leads to PGCE (M) QTS. Click [here](#) for further clarity on the significance of different teacher training qualifications.

1.2 Special Features

This course is run by the West London Teacher Training Alliance (WLTTA), in partnership with the University of Roehampton. We make prompt shortlisting decisions and liaise with you quickly if we need additional information.

WLTTA enables you to **choose where you aspire to work** as your main 'host school'. Later, if there is a teaching vacancy and they want to retain you, you can be employed for the following year **without the post being advertised**. By becoming a WLTTA trainee, all our other schools could employ you this way and we operate a pool.

Our aim is to produce exceptional teachers who could remain in alliance schools to continue their careers, taking advantage of further professional development, including the accredited Early Career induction programme.

1.3 The Training

Most of the training occurs in **your host school** (and at the school that WLTTA select as a contrasting placement for approx. 6 weeks,) but you still enrol as a student at the university with full access to their facilities and mentors.

Part of your training is also delivered from the university and part from our strategic lead primary (Fox Primary School, W8). Fox is rated 'Outstanding' by Ofsted, with very high academic standards and significant experience of teacher training.

As a guide: [Typical timetable](#)



University of Roehampton

At school, through an initial programme of observations you will become familiar with the organisation and working of the school (pupil groups and pastoral systems, staffing, curriculum, resources, facilities, approaches to learning and teaching, lesson planning and assessment).

You will be treated like a member of staff. With your school mentors, you will feel supported as you progress and become ready to teach. Our mentors are excellent teachers and undertake rigorous training to develop their mentoring skills. In school, you will have the opportunity to develop your teaching expertise and relationships with children in a familiar environment.

Your university tutor will visit to monitor your progress at both schools, to discuss your development with you and your mentors. You will maintain close links with your host school throughout the programme. WLTTA also provides additional opportunities /seminars.

2 How school placements work

2.1 Choosing your main host school

With WLTTA, we want you to select your main host school at application, as a school where you aspire to work. Once you have submitted your application for this course on DfE Apply, please email Adesola Bakare ABakare@sacredh.lbhf.sch.uk with your three preferred choices of school offering the course in order of preference. We will then forward directly to the school/s for shortlisting.

The schools seeking trainees on this particular course are listed below.

- Allenby Primary, UB1
- Park Walk Primary School, SW10
- John Perryn Primary, W3
- St Mary's Catholic Primary, W14
- Weald Rise Primary, HA3
- West Twyford Primary, NW10

The characters and location of these schools are varied. To help you decide, please refer to our overall [WLTTA Primary & Nursery School Summary Descriptions](#) and our [Map of WLTTA Schools](#).

We then later arrange your second placement at another contrasting WLTTA school to provide greater depth to your training experience.

If you want to see when you would be at the university; when at your main host school; and when the contrasting school, see our typical timetable linked above.

You can contact us to ask how many applications (if any) are being considered by different schools when you are applying. You can select up to three different schools (they interview independently) for each of the WLTTA programmes you choose.

2.2 Our Detailed Website and Live Online Presentation and Q&A

We recommend that you visit our website www.wlta.org.uk to properly see all our vacancies. We have many other primary teacher training courses at other schools including a few salaried places. You can download the course document for any of our courses; and see a video about us, with previous trainees being interviewed.

You can also sign up there to join our fortnightly Zoom presentation about getting into teaching and it includes an opportunity for Q&A. The presentation explains all about the different routes into teaching and their separate benefits; how the money works; tips about using the 'Find Postgraduate Teacher Training' portal; applications; offers; etc. No pressure, you don't have to attend this at all. It is just there for anyone who is trying to understand it all better. We get excellent feedback on this session year after year.

[WLTTA Zoom presentation and Q&A session](#)

3 Entry requirements

3.1 Academic Requirements

You will need a

- UK undergraduate honours degree (or equivalent) at 2:2 or above.
- GCSE Grade C/4 or the equivalent, in English Language, Mathematics and a science subject.

For both the degree and GCSEs, where appropriate, see our important guidance on [Overseas Qualifications](#) and also [GCSE Equivalency tests](#).

3.2 Personal Qualities

We seek trainees with a passion to engage and inspire students to a love of learning, who are:

- committed to championing their students;
- open to learning about children's physical/social/emotional/cognitive needs and how these can affect behaviour;
- in good health with the ability to cope with stress. Teaching is incredibly rewarding, but it also requires an element of resilience and a sense of humour.
- professional and committed to equal opportunities;
- able to communicate well in written/spoken English, with at least basic computer skills and commitment to developing these.

3.3 Other requirements

A realistic understanding of the role of a teacher and an awareness of some current issues facing the profession is also important. We have some advice relating to school experience on our website: [WLTTA School Experience tab](#)

Offers are conditional on satisfactory outcome of a DBS check administered by your main host school (approx. £50) and an occupational health check (approx. £20) both administered through the university. Both of these checks take place after an offer is accepted.

4 Fees & financial support

4.1 Fees

The tuition fee for this course is £9,250 payable to University of Roehampton for 2024-25. Fees for international students will be confirmed by the university in October, but for 2023-24 the fees were £17,325.

4.2 DfE Bursaries

The DfE does not offer bursaries for primary courses.

4.3 Student Loans

You may be eligible for a student loan while you study. You can take out a student loan even if you already have an undergraduate loan. Loans for tuition fees are not means tested (whereas loans for maintenance are means tested) but you should confirm all this using the DfE's 'Get into Teaching' website tab: [Funding and Support](#).

4.4 Other Financial Support

Please also be aware that as a full time student, you would be eligible for cheaper travel in London using a student Oyster card and in many boroughs, you can get a reduction on your council tax payments.

5 About the training provider

5.1 The West London Teacher Training Alliance (WLTTA)

The West London Teacher Training Alliance represents a large group of 60+ schools (nurseries, primaries, special needs, secondaries, sixth forms; faith and non-faith, maintained schools, independent schools and free schools) – who are all seeking to mentor and build a relationship with a trainee who aspires to work in their school.

Most of our schools are in Hammersmith & Fulham and Kensington & Chelsea, but we also have schools in Westminster, Richmond, Twickenham, Ealing, Hounslow, Hillingdon and Brent. The WLTTA office is based at Sacred Heart High School, in Hammersmith.

We have formal partnership arrangements with two universities:

- St Mary's University, Twickenham
- University of Roehampton

5.2 Our approach to trainee recruitment

We pride ourselves in the support that we provide potential applicants and in the speed of our shortlisting. We have a detailed website (do please look) and the WLTTA office is staffed full time with experts to talk to on the phone.

We want you to choose the schools where you aspire to work, when you apply. If you perform well at interview but fail to get a place at your preferred school, we operate an internal referral system rather than rejecting you (see the interview section below).

We place significant emphasis on getting a good fit between trainee and school because we are all keenly focussed on recruitment for qualified teachers in our alliance schools the following year.

5.3 The Accrediting Body

This WLTTA course is accredited by University of Roehampton, who have been at the forefront of teacher education for over 100 years and the university was awarded Outstanding status by Ofsted in 2023. Many members of staff are at the cutting edge of research in teacher education, which has a positive impact on the quality of our provision; tutors have extensive teaching experience in schools with many having served as consultants or as Ofsted inspectors.

The university experience is enhanced by its beautiful campus - unique in being both close to central London and set in parkland with grand, historic buildings and lakes side by side with newly built modern facilities.

6 Interviews

Our schools seek trainees who aspire to work for them. We enable you to select your preferred host school(s) at application and later through a referral process. We provide information about the schools to help you choose.

Please look at the schools offering this course and once you have submitted your application for this course on DfE Apply, please email Adesola Bakare ABakare@sacredh.lbhf.sch.uk with your three preferred choices of school offering the course in order of preference. We will then forward directly to the school/s for shortlisting.

6.1 School Interview

Once shortlisted, we arrange for you to be invited to the school interview. Each of our schools interview independently of each other, but the process is all administered centrally through WLTTA.

You will be notified of all the arrangements by email in advance of the interview. This may include the completion of two short online tests in numeracy and literacy and will almost certainly include time spent with pupils in a classroom.

You will need to email scans of your degree (if you have this already) and any school Maths, English and Science qualifications you have already, to WLTTA centrally (Adesola Bakare) abakare@sacredh.lbhf.sch.uk

We can still make an offer subject to later verification of particular qualifications.

6.2 Internal Referrals

If you do not receive an offer after the school interview, but have demonstrated potential, you can then choose another school and we would recommend your shortlisting. You would not need to repeat the online tests or subject audit.

We hope to fit good candidates with schools that they are happy with and where they can secure an offer. In this way we believe we are maximising the opportunity for a successful year for both the trainee and the school and thus increasing the chances of the trainee's future employment within the school or the alliance.

7 Training with a disability

WLTTA and all our partner universities are committed to supporting students with disabilities. Please contact us as early as possible in your application process so that your needs are met and support can be arranged.

You can also find support and information from the university accrediting the programme: [University of Roehampton Disability Services](#)

8 Contact details

The WLTTA office team administers all WLTTA teacher training recruitment and training. If you need further help, you can find all our contact details here with information about our availability during school holidays: [One-to-one advice for candidates](#)

Office phone: **0208 748 7600** (Adesola Bakare x466)

Email: abakare@sacredh.lbhf.sch.uk

Our website: <https://www.wlitta.org.uk/>

9 How to apply

All applications for teaching training are made through the DfE portal. [Apply for teacher training](#).

The following link provides an overview of the application system

[How to apply](#)