WEST LONDON TEACHER TRAINING ALLIANCE
2023-24 Cohort

in partnership with

University of Roehampton London

COURSE CODE
36BC

UNSALARIED DRAMA PGCE(M)+QTS

Provider 2BV
West London Teacher Training Alliance (Secondary)

This programme is available at

- Chelsea Academy, SW10
- Drayton Manor High School, W7
- Gumley House School, TW7
- Queens Park Community School, NW6
- Sacred Heart High School, W6
- St Richard Reynold's Catholic College, TW1
- The Fulham Boys' School, SW6

APPLICATION LINK
Instructions on how to apply, with a link to the application form are included in Section 9. It is important that you read this short document thoroughly before you apply.

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1 About this course

1.1 Qualification

This Drama course **36BC** leads to PGCE (M) QTS. Click here for further clarity on the significance of different teacher training qualifications.

1.2 Special Features

This course is run by the West London Teacher Training Alliance (WLTTA) in partnership with the University of Roehampton. We make prompt shortlisting decisions and will liaise with you quickly if we need additional information.

WLTTA enables you to choose where you aspire to work as your main host school. Later, if there is a teaching vacancy and they want to retain you, you can be employed for the following year **without the post being advertised.** By becoming a WLTTA trainee, all our other schools could employ you this way and we operate a pool.

Our aim is to produce exceptional teachers who could remain in alliance schools to continue their careers, taking advantage of further professional development, including the accredited Early Career induction programme.

1.3 The Training

You would enrol at the university and would:

- attend all the same university sessions with those who had applied through the university; and
- have full access to university facilities and mentors.

The university awards your PGCE. WLTTA selects a second contrasting school for your 'away' placement.

As a guide: typical timetable



University of Roehampton

The course includes a range of lectures, workshops and tutorials, together with classroom experience. The course will provide students with an awareness of the theoretical foundations of the subject, of strategies for teaching and learning in Drama and of current issues surrounding Drama education.

Workshops will enable students to explore a range of practical processes and approaches. Regular tutorials enable students to receive individual support from tutors. Tutors on the programme are experienced teachers of Drama and researchers of Drama education.

At school, through an initial programme of observations, you will become familiar with the workings of the school and department (pupil groups, pastoral systems, staffing, curriculum, resources, facilities, methods of teaching, lesson planning, and assessment).

You will be treated like a member of teaching staff and with your school mentors, you will feel supported as you become ready to teach. Our mentors are excellent experienced teachers who undertake rigorous training to develop their mentoring skills.

Throughout your time in both schools, your university tutor visits you to monitor your progress and discuss your development with you and your school mentors.

You will get the opportunity to teach both KS3/KS4 Drama as well as some English lessons.

2 How school placements work

2.1 Choosing your main host school

At application, with WLTTA, we want you to select your main host school as somewhere you aspire to work. The schools seeking trainees on this particular course are listed below.

- Chelsea Academy, SW10
- Drayton Manor High School, W7
- Gumley House School, TW7
- Queens Park Community School, NW6
- Sacred Heart High School, W6
- St Richard Reynolds Catholic College, TW1
- The Fulham Boys' School, SW6

The characters and location of our schools are varied. To help you decide, please refer to our overall WLTTA Secondary School Summary Descriptions and our Map of WLTTA Schools

We then later arrange your second placement at another contrasting WLTTA school to provide greater depth to your training experience.

If you want to see when you would be at the university; when at your main host school; and when the contrasting school, see our typical timetable linked above.

You can always contact us to ask how many applications (if any) are being considered by different schools at the point that you are about to apply. You can select up to three different schools (they interview independently) - see instructions on how to do this in section 9.

2.2 Our Detailed Website and Live Presentation and Q&A

We recommend that you visit our website https://www.wltta.org.uk/ to properly see all our vacancies. You can download the course information document for any of our courses; and see a video about us, with previous trainees being interviewed.

If you want to, you can also sign up there to join our fortnightly 'live' Zoom presentation about getting into teaching and it includes an opportunity for Q&A. The presentation explains all about the different routes into teaching and their separate benefits; how the money works; tips about using the 'Find Postgraduate Teacher Training' portal; applications; offers; etc. No pressure, you don't have to attend this at all. It's just there for anyone who is trying to understand it all better. We get excellent feedback on this year after year.

3 Entry requirements

3.1 Academic Requirements

You will need an honours degree at 2:2 or above, that includes a substantial element of Drama or Theatre Studies.

You will also need GCSE Grade C/4 in English Language and Mathematics GCSE, or the equivalent.

Where appropriate, please read our important guidance on Overseas Qualifications and if necessary about GCSE Equivalency tests.

We would normally only accept a candidate with one of the two required GCSEs outstanding (not both).

3.2 Personal Qualities

We seek trainees with a passion to engage and inspire students to a love of learning, who are:

- committed to championing their students;
- open to learning about children's physical/social/emotional/cognitive needs and how these can affect behaviour;
- in good health with the ability to cope with stress. Teaching is incredibly rewarding, but it also requires an element of resilience!
- professional and committed to equal opportunities;
- able to communicate well in written/spoken English, with at least basic computer skills and commitment to developing these.

It helps to have a sense of humour/an ability to laugh at yourself!

3.3 Other requirements

A realistic understanding of the role of a teacher and an awareness of some current issues facing the profession is also important. We have some advice relating to school experience on our website: WLTTA School Experience tab

Offers are conditional on satisfactory outcome of a DBS check (approx. £60) and an occupational health check (approx. £20) both administered through the university after an offer is accepted.

4 Fees & financial support

4.1 Fees

The tuition fee for this course is £9,250 payable to the University of Roehampton.

4.2 DfE Bursaries and Student Loans

DfE bursaried subjects for 2023, together with the amounts and eligibility (and any scholarships) are expected to be published from **early Oct 2022** on the DfE's 'Get into Teaching' website tab: Funding & Support. This information will then also then be listed on the bursary tab on the secondary courses page of our WLTTA website.

You may be eligible for a student loan while you study. You can take out a student loan even if you already have an undergraduate loan. Loans for tuition fees are not means tested (whereas loans for maintenance are means tested) but you should confirm all this using the funding link above.

4.3 Other financial support

While not provided directly by WLTTA, please be aware that as a full time student you would be eligible for cheaper travel in London using a student oyster card and in many boroughs, you can get a reduction on your council tax payments.

5 About the training provider

5.1 The West London Teacher Training Alliance (WLTTA)

The West London Teacher Training Alliance represents a large group of 60+ schools (nurseries, primaries, special needs, secondaries, sixth forms; faith and non-faith, maintained schools, independent schools and free schools) – who are all seeking to mentor and build a relationship with a trainee who aspires to work in their school.

Most of our schools are in Hammersmith & Fulham and Kensington & Chelsea, but we also have schools in Westminster, Richmond, Twickenham, Ealing, Hounslow, Hillingdon and Brent. The WLTTA office is based at Sacred Heart High School, in Hammersmith.

We have formal partnership arrangements for teacher-training with four universities:

- St Mary's University, Twickenham
- University of Roehampton
- University College London (UCL)
- London Metropolitan University

5.2 Our approach to trainee recruitment

We pride ourselves in the support that we provide potential applicants and in the speed of our shortlisting. We have a detailed website (https://www.wltta.org.uk/) and the WLTTA office is staffed full time with teacher-training recruitment experts to talk to on the phone.

With us, you choose the schools when you apply. If you perform well at interview but fail to get a place at your preferred school, we operate an internal referral system rather than rejecting you (see the interview section below).

We place significant emphasis on getting a good fit between trainee and school because we are all keenly focussed on recruitment for qualified teachers in our alliance schools the following year.

5.3 The Accrediting Body

This WLTTA course is accredited by University of Roehampton, who have been at the forefront of teacher education for over 100 years. Many members of staff are at the cutting edge of research in teacher education, which has a positive impact on the quality of our provision; tutors have extensive teaching experience in schools with many having served as consultants or as Ofsted inspectors.

The university experience is enhanced by its beautiful campus - unique in being both close to central London and set in parkland with grand, historic buildings and lakes side by side with newly built modern facilities.

6 Interviews

Our schools seek trainees that aspire to work for them. We enable you to select your preferred host school(s) at application and later through a referral process. We provide information about the schools to help you choose.

6.1 School Interview

Once shortlisted, we arrange for you to be invited to the school interview. Each of our schools interview independently of each other, but the process is all administered centrally through WLTTA.

You will be notified of all the arrangements by email in advance of the interview. This may include the completion of two short online tests in numeracy and literacy; and completion of a subject audit questionnaire. This will help us to establish the range of your subject knowledge and whether or not a Subject Knowledge Enhancement course may be needed as a condition, if an offer is made. This can all be discussed at interview.

You will need to email scans of your degree and Maths and English qualifications to WLTTA centrally (Pippa Currey) pcurrey@sacredh.lbhf.sch.uk We can still make an offer subject to later verification of particular qualifications.

6.2 Internal Referrals

If you do not get an offer after the school interview but have demonstrated potential, you can then choose another school and we would recommend your shortlisting. You would not need to repeat the online tests or subject audit.

We hope to fit good candidates with schools that they are happy with and where they can secure an offer.

There remains an advantage initially in applying to the course at more than one school, because such applications would be considered in parallel rather than sequentially. If you have a clear first choice, email us and we can try to ensure a sensible order for the interviews.

7 Training with a disability

WLTTA and all our partner universities are committed to supporting students with disabilities. Please contact us as early as possible in your application process so that your needs are met and support can be arranged.

You can also find support and information from the university accrediting the programme: University of Roehampton:
http://www.roehampton.ac.uk/Disabilities/Support/

8 Contact details

The WLTTA office team administers all WLTTA teacher training recruitment and training. If you need further help, you can find all our contact details here with information about our availability during school holidays: One-to-one advice for candidates

Office phone: **0208 748 7600** (Pippa Currey x290)

Email: pcurrey@sacredh.lbhf.sch.uk

Our website: https://www.wltta.org.uk/

9 How to apply and how to choose more than 1 school on a course

All applications for teacher training courses are made through the DfE portal: **Apply for teacher training**. The following link provides an overview of the application system but importantly it also shows you how to choose more than one school on a course. This won't

be evident within the application portal itself. How to apply and how to choose more than one school on the same course