



WEST LONDON TEACHER TRAINING ALLIANCE  
TEACHER TRAINING APPRENTICESHIP 2024-25

*in partnership with*



University of  
Roehampton  
London

COURSE  
CODE  
**G844**

# SALARIED PRIMARY APPRENTICESHIP PGCE(M) QTS PGT A

## **Provider 1EL**

West London Teacher Training Alliance (Primary)

*This programme is available at*

- ◆ Knowledge Trust Schools Primaries (W6, W6 & W14)

## **APPLICATION LINK**

Instructions on how to apply, with a link to the application form are included in Section 8. It is important that you read this short document thoroughly before you apply.

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# 1 About this Course

## 1.1 Qualification

This salaried teacher apprenticeship **G844** leads to PGCE (M) QTS PGTAs. [Click here for further clarity on the significance of different teacher training qualifications.](#)

## 1.2 Special Features

This is a nationally recognised, work-based route into teaching. It offers a teaching qualification with no tuition fees and the opportunity to earn while you learn. It is aimed primarily at candidates who have a good understanding of what it means to work in a school and have built up some experience, perhaps as a teaching assistant or in similar role. Many candidates are working in schools already and are looking to make the next step.

The course is run by the West London Teacher Training Alliance (WLTAA), in partnership with the University of Roehampton. We make prompt shortlisting decisions and liaise with you quickly if we need additional information.

WLTAA normally enables you to choose your host school at application but for this particular course, we have one school trust with vacancies. They would interview for their group of three schools.

If later, there is a teaching vacancy in your school (or across the Trust) and they are keen to retain you as a qualified teacher, this can be done **without the post being advertised**. By becoming a WLTAA apprentice, all our schools could employ you this way and if you needed it, we operate a pool.

Our aim is to produce exceptional teachers who could remain in alliance schools to continue their careers, taking advantage of further professional development, including the accredited Early Career induction programme.

## 1.3 Training

You will register at the University of Roehampton and be employed by your host school.



*University of Roehampton*

Training at the university will be every Friday with some additional days. Here you will explore educational theories and strategies that you will then implement in the classroom. In addition, you will complete three assignments which focus on this integration of pedagogy and practice and your reflections on the process. This training, alongside independent training tasks in school will account for approximately 8 hours of your teaching time per week.

You will be located predominantly in your employing host school but in the spring term you will gain experience in a contrasting (mainstream) school (chosen by WLTAA) for approx. 6

weeks to add further depth to your training. Please note if your host school is a special school this contrasting placement will be 11 weeks.

### **Teaching Load**

Each student is different and may progress at different rates but by the end of the first term will probably be teaching up to 40% of a teaching timetable with support from their mentor. By the end of the final term this will have risen to 80%.

## **2 How School Placements Work**

### **2.1 Choosing your School**

On this particular course we have vacancies for external candidates at the Knowledge Trust Primaries (3 schools W6, W6 & W14).

We then later arrange your second placement at another contrasting WLTAA school to provide greater depth to your training experience.

The characters and location of our schools are varied. Please refer to our overall

[WLTAA Primary & Nursery School Summary Descriptions](#) and our [Map of WLTAA Schools](#).

You can contact us to ask how many applications (if any) are being considered by the Trust when you are applying.

### **2.2 Our Detailed Website and Live Online Presentation and Q&A**

We recommend that you visit our website [www.wlta.org.uk](http://www.wlta.org.uk) to properly see all our vacancies. We have many other unsalaried courses, some of which uniquely come with a financial bursary from the schools. You can download the course document for any of our courses; and see a video about us, with previous trainees being interviewed.

You can also sign up there to join our fortnightly Zoom presentation about getting into teaching and it includes an opportunity for Q&A. The presentation explains all about the different routes into teaching and their separate benefits; how the money works; tips about using the 'Find Postgraduate Teacher Training' portal; applications; offers; etc. No pressure, you do not have to attend this at all. It is just there for anyone who is trying to understand it all better. We get excellent feedback on this year after year.

## **Entry Requirements**

### **2.3 Academic Requirements**

You will need

- a UK undergraduate honours degree (or equivalent) at 2:2 or above.
- GCSE Grade C/4 or the equivalent, in English Language, Mathematics and a Science.

For both the degree and GCSEs, where appropriate, see our important guidance on [Overseas Qualifications](#) and also [GCSE Equivalency tests](#).

For any apprenticeship applicant who does not already hold all three GCSEs, it is imperative that you read the text within the equivalency test link above. There could be important implications for the course and the strategy taken to meet the requirements should be discussed and agreed with WLTAA during the recruitment process.

### **2.4 Personal Qualities**

We seek trainees with a passion to engage and inspire students to a love of learning, who are:

- committed to championing their students;
- open to learning about children's physical/social/emotional/cognitive needs and how these can affect behaviour;
- in good health with the ability to cope with stress. Teaching is incredibly rewarding, but it also requires an element of resilience!
- professional and committed to equal opportunities;
- able to communicate well in written/spoken English, with at least basic computer skills and commitment to developing these; and with

It helps to have a sense of humour and an ability to laugh at yourself!

## **2.5 Other requirements**

A realistic understanding of the role of a teacher and an awareness of some current issues facing the profession is also important. We have some general advice relating to school experience on our website: [WLTAA School Experience tab.](#)

It is worth being aware that salaried postgraduate apprenticeship places are highly competitive and successful applicants normally have previous experience in a school.

Offers are conditional on references and on the satisfactory outcome of a DBS check and an occupational health check both administered through the school after an offer is accepted.

## **3 Salary**

You would be employed by your chosen host school, with the course starting in June 2024 and completing in July 2025.

You would be paid a salary by the employing host school in line with the 'Non-Qualified Teacher Pay Scale for 2024-25', normally at the Point 1 level. This government pay range is expected to be published in Sept. 2024.

As a guide, Point 1 on the Unqualified Teacher Pay Range for 2022-23 is:

- £ 24,254 (for a school in Inner London)

Paid apprentices are not eligible for bursaries or student loans but you will have no tuition fees to pay. Tuition fees are paid to the university from other sources.

## **4 About the training provider**

### **4.1 West London Teacher Training Alliance (WLTAA)**

This course is offered by the West London Teacher Training Alliance which represents a large group of 60+ schools (nurseries, primaries, special needs, secondaries, sixth forms; faith and non-faith, maintained schools, independent schools and free schools) – who are all seeking to mentor and build a relationship with a trainee who aspires to work in their school.

Most of our schools are in Hammersmith & Fulham and Kensington & Chelsea, but we also have schools in Westminster, Richmond, Twickenham, Ealing, Hounslow, Hillingdon and Brent. The WLTAA office is based at Sacred Heart High School, in Hammersmith.

We have formal partnership arrangements with two universities:

- St Mary's University, Twickenham
- University of Roehampton

### **Our approach to trainee recruitment**

We pride ourselves in the support that we provide to potential applicants and in the speed of our shortlisting. We have a detailed website (do please look on [Home - West London Teacher Training Alliance \(wltta.org.uk\)](https://www.wltta.org.uk)) and the WLTAA office is staffed full time with experts to talk to on the phone.

We want you to choose the schools where you aspire to work, when you apply. If you perform well at interview but fail to get a place at your preferred school, we operate an internal referral system rather than rejecting you (see the interview section below).

We place significant emphasis on getting a good fit between trainee and school because we are all keenly focussed on recruitment for qualified teachers in our alliance schools the following year.

#### **4.2 The Accrediting Body**

This WLTAA course is accredited by University of Roehampton, who have been at the forefront of teacher education for over 100 years. Many members of staff are at the cutting edge of research in teacher education, which has a positive impact on the quality of our provision; tutors have extensive teaching experience in schools with many having served as consultants or as Ofsted inspectors.

The university experience is enhanced by its beautiful campus - unique in being both close to central London and set in parkland with grand, historic buildings and lakes side by side with newly built modern facilities.

## **5 Interview**

Once shortlisted, we would invite you to an interview with **the Knowledge Schools Trust** and a university representative. In addition to the panel interview, you may be asked to prepare in advance to carry out a task in the classroom e.g. to discuss an object of your choice with the pupils; or to teach a specified topic to a small group for a short time. You need to bring with you ID documents and certificates to be verified.

You would also be asked to complete short literacy and numeracy tests.

#### **Internal WLTAA Referrals**

If you are not selected as the preferred candidate but have demonstrated potential, you can then choose another programme of ours and where appropriate we would recommend you for shortlisting. We hope to fit good candidates with schools that they are happy with and where they can secure an offer.

There remains an advantage however in initially applying for a place at more than one of our schools, because such applications would be considered in parallel rather than sequentially.

## **6 Training with a disability**

WLTAA and all our partner universities are committed to supporting students with disabilities. Please contact us as early as possible in your application process so that your needs are met and support can be arranged.

You can also find support and information from the university accrediting the programme: [University of Roehampton Disability Services](#)

## 7 Contact Details

The WLTAA office team administers all WLTAA teacher training recruitment and training. If you need further help, you can find all our contact details here with information about our availability during school holidays: [One-to-one advice for candidates](#)

Office phone: **0208 748 7600** (Adesola Bakare x466)

Email: [abakare@sacredh.lbfh.sch.uk](mailto:abakare@sacredh.lbfh.sch.uk)

Our website: <https://www.wlta.org.uk/>

## 8 How to apply

All applications for teacher training are made through the DfE portal. [Apply for teacher training.](#)

The following link provides an overview of the application system

[How to apply](#)