



WEST LONDON TEACHER TRAINING ALLIANCE
2026-27 Cohort

in partnership with



**COURSE
CODE
36B7**

UNSALARIED COMPUTING PGCE(M)+QTS

Provider 2BV

West London Teacher Training Alliance (Secondary)

This programme is available at

- ◆ Gumley House School, TW7
- ◆ Hammersmith Academy,
- ◆ Queens Park Community School, NW6
- ◆ St Augustine's Priory, W5
- ◆ St Benedict's School, W5
- ◆ St Mark's Catholic School, TW3
- ◆ St Richard Reynolds Catholic College, TW1

APPLICATION LINK

Instructions on how to apply, with a link to the application form are included in Section 9. It is important that you read this short document thoroughly before you apply.

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1 About this course

1.1 Qualification

This Computing course **36B7** leads to PGCE (M) QTS. Click here for [further clarity on the significance of different teacher training qualifications](#).

1.2 Special Features

- West London Teacher Training Alliance (WLTTA) in partnership with University of Roehampton
- WLTTA allows you to select your main host school at application, a school where you aspire to work. Later, if there is a teaching vacancy and they want to retain you, you can be employed for the following year **without the post being advertised**. By becoming a WLTTA trainee, all our other schools could employ you this way and we operate a pool.
- Full time staff on hand to support you. We make prompt shortlisting decisions and will liaise with you quickly if we need additional information.

Our aim is to produce exceptional teachers who could remain in alliance schools to continue their careers, taking advantage of further professional development, including the accredited Early Career induction programme.

1.3 The Training

While much of your training takes place in your host school, you will enrol at the university and will:

- attend all the same university sessions with those who have applied through the university; and
- have full access to university facilities and mentors.

As a guide: [Typical Timetable](#)



University of Roehampton

The university-based theoretical learning covers all aspects of the Initial Teacher Training and Early Career Framework, giving you a strong grounding in theories of pedagogy which you then put into practice and reflect upon in authentic classroom settings in your placement schools.

You will also receive subject specific sessions at university which will help to contextualise the more generic pedagogical material.

Assessment is a combination of

- university academic assignments leading to the award of your PGCE and

- formal observations in school which will be judged against the Teachers' Standards in order for you to achieve QTS (Qualified Teacher Status).

The university is at the forefront of computing education, with staff contributing to curriculum development, publications and policy at national/international level.

The programme includes practical activities, independent study, group work and academic input. Written assignments allow you to pursue your own professional interests from a foundation of core pedagogic subject knowledge

At school, through an initial programme of observations, you will become familiar with the workings of the school and department (pupil groups, pastoral systems, staffing, curriculum, resources, facilities, methods of teaching, lesson planning, and assessment).

You will be treated like a member of teaching staff and with your school mentors, you will feel supported as you become ready to teach. Our mentors are excellent experienced teachers who undertake rigorous training to develop their mentoring skills.

Throughout your time in both schools, your university tutor visits you to monitor your progress and discuss your development with you and your school mentors. Being in school provides you with the opportunity to develop your teaching expertise and relationships with young people through lessons and extracurricular enrichment.

All WLTTA trainees benefit from having a subject specific university-based mentor as well as a subject specific school-based mentor. Each school has a Professional Co-ordinating Mentor who oversees the delivery of professional studies within your school setting and the WLTTA Secondary Lead provides an additional layer of support.

You will receive an hour and a half of formal feedback and mentoring in school from your school-based mentor each week, as well as more informal feedback from the classroom teachers of the classes that you gradually take responsibility for.

You will have the opportunity to teach KS3-5. KS3 focusses on digital literacy, computer science and information technology. At KS4, lessons include a focus on the use of algorithms in computer programs as well as developing students' knowledge of current and emerging technologies. KS5 explores the theory of computation and the fundamentals of data representation and computer systems.

2 How school placements work

2.1 Choosing your main host school

At application, with WLTTA, we want you to select your main host school as somewhere you aspire to work. The schools seeking trainees on this particular course are listed below.

- Gumley House School, TW7
- Hammersmith Academy, W12
- Queens Park Community School, NW6
- Sacred Heart High School, W6
- St Augustine's Priory, W5
- St Benedict's School, W5
- St Mark's Catholic School, TW3
- St Richard Reynolds Catholic College, TW1

The characters and location of our schools are varied. To help you decide, please refer to our [WLTTA Secondary School Summary Descriptions](#) and our [Map of WLTTA Schools](#)

We then later arrange your second placement at another contrasting WLTTA school to provide greater depth to your training experience.

If you want to see when you would be at the university; when at your main host school; and when the contrasting school, see our typical timetable linked above (1.3).

You can always contact us to ask how many applications (if any) are being considered by different schools at the point that you are about to apply.

2.2 Our Detailed Website and Live Presentation and Q&A

We recommend that you visit our website <https://www.wlta.org.uk/> to properly see all our vacancies, for example we also have another separate Computing course with a SEN school. You can download the course information document for any of our courses; and see a video about us, with previous trainees being interviewed.

If you would like to, you can also sign up there to join our fortnightly live Zoom presentation about getting into teaching which includes an opportunity for Q&A. The presentation explains the different routes into teaching and their separate benefits; how the money works; tips about using the 'Find Postgraduate Teacher Training' portal; applications; school experience; offers; etc. No pressure, you don't have to attend this at all. It's just there for anyone who is trying to understand it all better. We get excellent feedback on this session year after year.

[WLTTA online Information and Q&A session](#)

3 Entry requirements

3.1 Academic Requirements

You will need a computer related degree at class 2.2 or above.

We welcome graduates from a range of backgrounds e.g. those with digital making skills, industry experience, practical experience of software development or a degree in computer science. Some offers may be made subject to completion of a Subject Knowledge Enhancement programme.

You will also need GCSE Grade C/4 in English Language and Mathematics GCSE, or the equivalent.

Where appropriate, please read our important guidance on [Overseas Qualifications](#) and if necessary about [GCSE Equivalency tests](#).

We would normally only accept a candidate with one of the two required GCSEs outstanding (not both).

3.2 Personal Qualities

We seek trainees with a passion to engage and inspire students to a love of learning, who are:

- committed to championing their students;
- passionate about their subject and its place in the curriculum;
- open to learning about children's physical/social/emotional/cognitive needs and how these can affect behaviour;
- in good health with the ability to cope with stress. Teaching is incredibly rewarding, but it also requires an element of resilience and a sense of humour;
- professional and committed to equal opportunities;
- able to communicate well in written/spoken English, with at least basic computer skills and a commitment to developing these.

3.3 Other requirements

A realistic understanding of the role of a teacher and an awareness of some current issues facing the profession is also important. We have some advice relating to school experience on our website: [WLTTA School Experience tab](#)

Offers are conditional on satisfactory outcome of a DBS check (approx. £60) and an occupational health check (approx. £20) both administered through the university after an offer is accepted.

4 Fees & financial support

4.1 Fees

2026-27 The tuition fee for this course is £9,790 payable to the University of Roehampton. Fees for international students will be £18,250

4.2 Bursaries & Scholarships

DfE bursaried subjects for 2026, together with the amounts and eligibility (and any scholarships) have now been published on the DfE's 'Get into Teaching' website tab: [Funding & Support](#). This information is also listed on the bursary tab on the secondary courses page of our WLTTA website.

A bursary is a sum of money received by students that does not need to be paid back. It is an incentive to help recruitment.

If your subject attracts a bursary, you do not need to apply for it. You will automatically start receiving it once you begin your course as long as you meet the eligibility requirements. Bursaries are not means tested.

4.3 Student loans

You may also be eligible for a student loan while you study but you'll have to apply for that. You can take out a student loan even if you already have an undergraduate loan.

Loans for tuition fees are not means tested (whereas loans for maintenance are means tested) but you should confirm all this using the same 'Funding your training' tab above.

4.4 Other financial support

While not provided directly by WLTTA, please be aware that as a full time student you would be eligible for cheaper travel in London using a student oyster card and many boroughs offer a reduction on your council tax payments.

5 About the training provider

5.1 The West London Teacher Training Alliance (WLTTA)

The West London Teacher Training Alliance represents a large group of 60+ schools (nurseries, primaries, special needs, secondaries, sixth forms; faith and non-faith, maintained schools, independent schools and free schools) – who are all seeking to mentor and build a relationship with a trainee who aspires to work in their school.

Our schools are in Hammersmith & Fulham, Kensington & Chelsea, Westminster, Richmond, Twickenham, Ealing, Hounslow, Hillingdon and Brent. The WLTTA office is based at Sacred Heart High School, in Hammersmith.

We have formal partnership arrangements for teacher training with two universities:

- St Mary's University, Twickenham
- University of Roehampton

5.2 Our approach to trainee recruitment

We are one of the very few providers who want you choose the school where you train, ideally a school where you aspire to work, when you apply. We pride ourselves in the support that we provide potential applicants and in the speed of our shortlisting. We have a detailed website (<https://www.wlta.org.uk/>) and the WLTA office is staffed full time with teacher-training recruitment experts to talk to on the phone.

If you perform well at interview but fail to secure a place at your preferred school, we operate an internal referral system rather than rejecting you (see the interview section below).

We place significant emphasis on getting a good fit between trainee and school because we are all keenly focussed on recruitment for qualified teachers in our alliance schools the following year.

5.3 The Accrediting Body

This WLTA course is accredited by University of Roehampton, which has been at the forefront of teacher education for over 100 years. Many members of staff are at the cutting edge of research in teacher education, which has a positive impact on the quality of our provision; tutors have extensive teaching experience in schools with many having served as consultants or as Ofsted inspectors.

The university experience is enhanced by its beautiful campus - unique in being both close to central London and set in parkland with grand, historic buildings and lakes side by side with newly built modern facilities.

6 Interviews

Our schools seek trainees who aspire to work for them. We enable you to select your preferred host school(s) at application and later through a referral process. We provide information about the schools to help you choose. Each of our schools interview independently, but the process is administered centrally through WLTA.

6.1 School Interview

Once shortlisted, we arrange for you to be invited to the school interview. Each of our schools interview independently of each other, but the process is all administered centrally through WLTA.

When we receive your application, we send it on to the school: if they shortlist you for interview there will be only one interview, at the school, in person. This enables you to decide whether the school is a good fit for you. A university representative may attend and you will spend some time in a classroom with the pupils. The session will also include a tour of the school and short literacy and numeracy tests.

You will be notified of all the arrangements by email well in advance of the interview. This may include the completion of a subject audit questionnaire. This will help us to establish the range of your subject knowledge and whether or not a Subject Knowledge Enhancement course may be needed as a condition, if an offer is made. This can all be discussed at interview.

You will need to email scans of your degree and Maths and English qualifications to WLTTA centrally (Pippa Currey) pcurrey@sacredh.lbhf.sch.uk. We can still make an offer subject to later verification of particular qualifications.

6.2 Internal Referrals

If you do not receive an offer after the school interview but have demonstrated potential, you can then choose another school and we would recommend your shortlisting. You would not need to repeat the online tests or subject audit.

We hope to fit good candidates with schools that they are happy with and where they can secure an offer. In this way we believe we are maximising the opportunity for a successful year for both trainee and school; this in turn increases the chances of the trainee's future employment within the school or the alliance.

7 Training with a disability

WLTTA and all our partner universities are committed to supporting students with disabilities. Please contact us as early as possible in your application process so that your needs are met and support can be arranged.

You can also find support and information from the university accrediting the programme: **University of Roehampton:**
<http://www.roehampton.ac.uk/Disabilities/Support/>

8 Contact details

The WLTTA office team administers all WLTTA teacher training recruitment and training. If you need further help, you can find all our contact details here with information about our availability during school holidays: [One-to-one advice for candidates](#)

Office phone: **0208 748 7600** (Pippa Currey x290)

Email: pcurrey@sacredh.lbhf.sch.uk

Our website: <https://www.wlta.org.uk/>

9 How to apply

All applications for teacher training courses are made through the DfE portal: [Apply for teacher training](#).

The following link provides an overview of the application system which you may find helpful, including advice on how to choose your host school at application.

[How to apply](#)