



WEST LONDON TEACHER TRAINING ALLIANCE
POSTGRADUATE TEACHER TRAINING APPRENTICESHIP 2022-23

in partnership with



**LONDON
METROPOLITAN
UNIVERSITY**

**COURSE
CODE
E365**

SALARIED PRIMARY PGCE(M) QTS

The experience you would get on this programme will focus on pupils ages 5-11 but you would become qualified as a primary teacher which has no restriction on primary ages you could teach.

Provider 1EL

West London Teaching School Alliance (Primary)

This programme is available at

- ◆ Knowledge Trust Primaries (W6, W6 & W14)

APPLICATION LINK

Instructions on how to apply, with a link to the application form are included in Section 9. It is important that you read this short document thoroughly before you apply.

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1 About this Course

1.1 Qualification

This salaried teacher apprenticeship **E365** leads to PGCE (M) QTS. [Click here for further clarity on the significance of different teacher training qualifications.](#)

The programme focuses on **ages 5-11** but once qualified, would not restrict the primary ages you could teach.

1.2 Postgraduate Teacher Apprenticeship

This is a nationally recognised, work-based route into teaching. It offers the postgraduate-level qualification with no tuition fees and the opportunity to earn while you learn. It is aimed primarily at candidates who have a good understanding of what it means to work in a school and have built up some experience, perhaps as a teaching assistant or in similar role. Many candidates are working in schools already and are looking to make the next step.

1.3 Special Features

The programme is run by the West London Teacher Training Alliance (WLTTA) in partnership with London Metropolitan University who lead on the training. We make prompt shortlisting decisions and liaise with you quickly if we need additional information.

WLTTA normally enables you to choose your host school at application but for this particular course, we have only one school trust with vacancies –the Knowledge Schools Trust Primaries which would be your only option to select at application. They would interview for that group of three schools. If later, there is a teaching vacancy in your school (or across the Trust) and they are keen to retain you as a qualified teacher, this can be done **without the post being advertised**. By becoming a WLTTA trainee, all our schools could employ you this way and if you needed it, we operate a pool.

Our aim is to produce exceptional teachers who could remain in alliance schools to continue their careers, taking advantage of further professional development, including the accredited Early Career induction programme.

1.4 Training

You will register at the university and be employed by one of the Knowledge Schools Trust Primaries, see section 2 below for more information about the Trust.

You will be located predominantly in your employing host school but in the spring term you will gain experience in a contrasting (mainstream) school (chosen by WLTTA) for approx. 6 weeks to add further depth to your training.

You will also undertake off-the-job training, which will occupy 20% of your teaching time; this is split between face-to-face training at the University and independent training tasks in school.

As a general guide, please see link to a [typical timetable](#)

You will receive an induction from WLTTA and at the University. The course will then build on well-established and successful foundations by combining the expertise of the university's course tutors who are experienced classroom practitioners and teacher trainers; with a dynamic curriculum designed to cater to your needs as a teacher apprentice.

You will be encouraged to reflect upon your own practice and to critically engage with current research, policy and pedagogy.

Teaching Load

With your school mentors you will feel supported as you progress and become ready to teach aiming for 40-60% by Christmas but those with greater existing experience may be able to cope with a greater teaching load in that first term.

Teaching builds up to approx. 80% by the summer term.

2 How School Placements Work

2.1 Choosing your School

On this particular course we only have vacancies at the Knowledge Trust Primaries (3 schools W6, W6 & W14) and there is no opportunity to select another school at the application stage but see later below in section 6 regarding referrals.

We then later arrange your second placement at another contrasting WLTTA school to provide greater depth to your training experience.

The characters and location of our schools are varied. Please refer to our overall [WLTTA Primary School Summary Descriptions](#) and our [Map of WLTTA Schools](#).

You can contact us to ask how many applications (if any) are being considered by the Trust when you are applying.

2.2 Our Detailed Website and Live Online Presentation and Q&A

We recommend that you visit our website www.wlta.org.uk to properly see all our vacancies. We have other salaried teacher apprenticeship programmes at **other schools** and many unsalaried courses, some of which uniquely come with a bursary from the schools. You can download the course document for any of our courses; and see a video about us, with previous trainees being interviewed.

You can also sign up there to join our fortnightly Zoom presentation about getting into teaching and it includes an opportunity for Q&A. The presentation explains all about the different routes into teaching and their separate benefits; how the money works; tips about using the 'Find Postgraduate Teacher Training' portal; applications; offers; etc. No pressure, you do not have to attend this at all. It is just there for anyone who is trying to understand it all better. We get excellent feedback on this year after year.

3 Course Requirements

3.1 Academic Requirements

You will need

- a UK undergraduate honours degree (or equivalent) at 2:2 or above.
- GCSE Grade C/4 or the equivalent, in English Language, Mathematics and a Science.

For both the degree and GCSEs, where appropriate, see our important guidance on [Overseas Qualifications](#) and also [GCSE Equivalency tests](#).

For any apprenticeship applicant who does not already hold all three GCSEs, it is imperative that you read the text within the equivalency test link above. There could be important implications for the course and the strategy taken to meet the requirements should be discussed and agreed with WLTTA during the recruitment process.

3.2 Personal Qualities

We seek trainees with a passion to engage and inspire students to a love of learning, who are:

- committed to championing their students;
- open to learning about children’s physical/social/emotional/cognitive needs and how these can affect behaviour;
- in good health with the ability to cope with stress. Teaching is incredibly rewarding, but it also requires an element of resilience!
- professional and committed to equal opportunities;
- able to communicate well in written/spoken English, with at least basic computer skills and commitment to developing these; and with

It helps to have a sense of humour and an ability to laugh at yourself!

3.3 Other requirements

A realistic understanding of the role of a teacher and an awareness of some current issues facing the profession is also important. We have some general advice relating to school experience on our website: [WLTTA School Experience tab](#) .

It is worth being aware that salaried postgraduate apprenticeship places are highly competitive and successful applicants normally have previous experience in a school.

Offers are conditional on satisfactory outcome of a DBS check and an occupational health check both administered through the school after an offer is accepted.

4 Salary

You would be employed (at least initially) for one year by your chosen host school. The PGCE(M) QTS awards are made towards the end of that year.

You would be paid a salary by the employing host school in line with the ‘Non-Qualified Teacher Pay Range 2022-23’, normally at the Point 1 level. This government pay range is expected to be published in Sept. 2022.

As a guide, Point 1 on the Unqualified Teacher Pay Range for 2020-21 was:

- £22,849 (for a school in inner London)
- £21,518 (for a school in outer London)

Trainees on salaried programmes are not eligible for bursaries or student loans but you will have no tuition fees to pay.

If you are offered a post to remain at the school the following year, then the apprenticeship assessment meeting for the further award of Postgraduate Teacher Apprenticeship (PGTA) would take place there.

If you take up a job with another school in the second year, London Met will arrange for the PGTA final assessment meeting to take place in at your new school with no cost to that school or to you.

In either case the PGTA award follows an assessment meeting in the autumn term after you qualify as a teacher.

5 About the training provider

5.1 West London Teacher Training Alliance (WLTTA)

This course is offered by the West London Teacher Training Alliance which represents a large group of 60+ schools (nurseries, primaries, special needs, secondaries, sixth forms; faith and non-faith, maintained schools, independent schools and free schools) – who are all seeking to mentor and build a relationship with a trainee who aspires to work in their school.

Most of our schools are in Hammersmith & Fulham and Kensington & Chelsea, but we also have schools in Westminster, Richmond, Twickenham, Ealing, Hounslow, Hillingdon and Brent. The WLTTA office is based at Sacred Heart High School, in Hammersmith.

We have formal partnership arrangements with four universities:

- St Mary's University, Twickenham
- University of Roehampton
- University College London (UCL)
- London Metropolitan University

Our approach to trainee recruitment

We pride ourselves in the support that we provide potential applicants and in the speed of our shortlisting. We have a detailed website (do please look) and the WLTTA office is staffed full time with experts to talk to on the phone.

You choose the schools when you apply. If you perform well at interview but fail to get a place at your preferred school, we operate an internal referral system rather than rejecting you (see the interview section below).

We place significant emphasis on getting a good fit between trainee and school because we are all keenly focussed on recruitment for qualified teachers in our alliance schools the following year.

5.2 London Metropolitan University

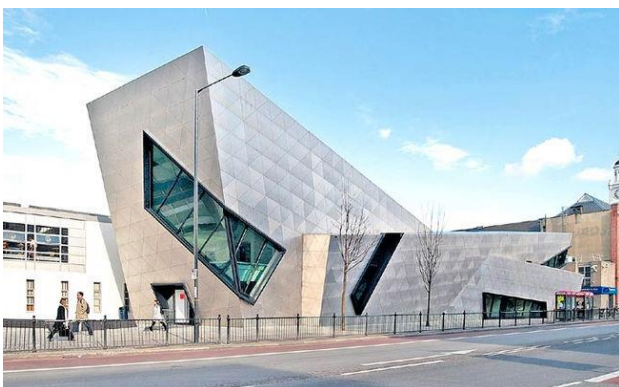
The training programme is led and accredited by our partner, London Metropolitan University. The university takes pride in helping its students reach their goals and succeed in their careers.

London Met trainee teachers have been praised by Ofsted for their “professional attributes... and their ability to manage pupils’ behaviour” as well as achieving employment and completion rates well above the national average.

‘We're proud of our vibrant, multi-ethnic and socially diverse community, and encourage you to join us – we currently have more than 140 nationalities studying with us’.

The university is committed to environmental sustainability.

[Tour of the university’s Holloway Campus](#)



London Metropolitan University



London Metropolitan University

6 Interviews

6.1 Stage 1: School interview

Once shortlisted, we would invite you to an interview with **the Knowledge Schools Trust**. In addition to the panel interview, you may be asked to prepare in advance to carry out a task in the classroom e.g. to discuss an object of your choice with the pupils; or to teach a specified topic to a small group for a short time.

You would also be asked to complete a short literacy/numeracy test.

Internal WLTTA Referrals

If you are not selected as the preferred candidate but have demonstrated potential, you can then choose another programme of ours and where appropriate we would recommend you for shortlisting. We hope to fit good candidates with schools that they are happy with and where they can secure an offer.

There remains an advantage however in initially applying for a place at more than one of our schools, because such applications would be considered in parallel rather than sequentially.

6.2 Stage 2: University Interview & Diagnostic Assessment

If you are selected from the school interview, we then arrange for you to be invited to a university interview and diagnostic assessment. This is likely to be online.

You will be asked to prepare in advance a short presentation on a topic chosen by the university and this will be followed by a conversation to discuss the presentation and other relevant matters (as would occur in any typical teacher training interview).

Following the interview you will be given a link to complete online tests in Maths and English, with a two hour deadline for completion.

You may be asked to upload ID documents and relevant certificates if available. We can still make an offer subject to later verification of qualifications.

7 Training with a disability

WLTTA and all our partner universities are committed to supporting students with disabilities. Please contact us as early as possible in your application process so that your needs are met and support can be arranged.

You can also find support and information from the university accrediting this course. London Metropolitan University

To register with London Met's Disabilities and Dyslexia Service (DDS), you can call them on **020 7133 2188** or email: dds.studentservices@londonmet.ac.uk.

<https://www.londonmet.ac.uk/services-and-facilities/disability-support/>

8 Contact Details

The WLTTA office team administers all WLTTA teacher training recruitment and training. If you need further help, you can find all our contact details here with information about our availability during school holidays: [One-to-one advice for candidates](#)

Office phone: **0208 748 7600** (Pippa Currey x466 or Alex Dijkhuis x290)

Email: pcurrey@sacredh.lbhf.sch.uk

Our website: <https://www.wltta.org.uk/>

9 How to apply

The way to apply for postgraduate teacher training in England has changed. You can now use [Apply for teacher training](#), a new GOV.UK service. The process should be intuitive but we have made a guide to the information you will need and how it works: [How application system works](#).