



**WEST LONDON TEACHER TRAINING ALLIANCE**  
TEACHER TRAINING 2026-27

*in partnership with*



**COURSE  
CODE  
2Q4J**

## **UNSALARIED PRIMARY PGCE(M)+QTS**

**Provider 1EL**

West London Teacher Training Alliance (Primary)

*This programme is available at*

- ◆ Allenby Primary, UB1
- ◆ John Perryn, W3
- ◆ St Mary's Catholic School, W14
- ◆ Weald Rise Primary, HA3
- ◆ West Twyford Primary, NW10
- ◆ Wormholt Park Parimary, W12

### **APPLICATION LINK**

Instructions on how to apply, with a link to the application form are included in Section 9. It is important that you read this short document thoroughly before you apply.

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# 1 About this course

## 1.1 Qualification Outcome

This course **2Q4J** leads to PGCE (M) QTS. Click [here](#) for further clarity on the significance of different teacher training qualifications.

## 1.2 Special Features

This course is run by the West London Teacher Training Alliance (WLTTA), in partnership with the University of Roehampton. We make prompt shortlisting decisions and liaise with you quickly if we need additional information.

WLTTA enables you to **choose where you aspire to work** as your main 'host school'. Later, if there is a teaching vacancy and they want to retain you, you can be employed for the following year **without the post being advertised**. By becoming a WLTTA trainee, all our other schools could employ you this way and we operate a pool.

Our aim is to produce exceptional teachers who could remain in alliance schools to continue their careers, taking advantage of further professional development, including the accredited Early Career induction programme.

## 1.3 The Training

Most of your training takes place in your **host school which you have chosen** as a good fit **for you**, and at the school that WLTTA select as a contrasting placement for approx. 6 weeks in the Spring term. You will also spend on average a day a week across the year at university and you will enrol as a student at the university with full access to their facilities and mentors.

As a guide: [Typical timetable](#)



*University of Roehampton*

At school, through an initial programme of observations you will become familiar with the organisation and working of the school: pupil groups and pastoral systems; safeguarding and child protection; staffing; curriculum; resources; facilities; approaches to learning and teaching; lesson planning and assessment.

You will be treated like a member of staff. With your Class Teacher Mentor and your School Mentor, you will feel supported as you progress and become ready to teach. Our mentors are excellent teachers who undertake rigorous training to develop their mentoring skills. Being in school provides you with the opportunity to develop your teaching expertise and relationships with children and young people in a familiar environment through lessons and extracurricular enrichment.

You will be observed as you start teaching and will receive formal and informal feedback and mentoring in school from your mentors each week.

Your university mentor will visit you at your host school and contrasting school twice during each term. Additional support is offered by our WLTTA Strategic Lead Primary (Fox Primary School, W8). Fox is rated 'Outstanding' by Ofsted, with very high academic standards and many years' experience of teacher training.

The university-based theoretical learning covers all aspects of the Initial Teacher Training and Early Career Framework, giving you a strong grounding in theories of pedagogy which you then put into practice and reflect upon in authentic classroom settings in your placement schools. You will also receive subject specific sessions at university which will help to contextualise the more generic pedagogical material.

The University of Roehampton values a Froebelian approach to teacher education, with whole child development at the core of their philosophy.

Your university (Lead) mentor will visit you twice a term in school. Assessment is a combination of

- university academic assignments leading to the award of your PGCE and
- formal observations in school which will be judged against the Teachers' Standards in order for you to achieve QTS (Qualified Teacher Status).

## 2 Placements, interviews and support

### 2.1 Choosing your main host school

With WLTTA, we want you to select your main host school at application, as a school where you aspire to work.

The schools seeking trainees on this particular course are listed below.

- Allenby Primary, UB1
- John Perryn Primary, W3
- St Mary's Catholic School, W14
- Weald Rise Primary, HA3
- West Twyford Primary, NW10
- Wormholt Park Primary, W12

The characters and location of these schools are varied. To help you decide, please refer to our overall [WLTTA Primary & Nursery School Summary Descriptions](#) and our [Map of WLTTA Schools](#).

We then later arrange your second placement at another contrasting WLTTA school to provide greater depth to your training experience. The timetable linked above in 3.1 will give you a clear idea of how the placements work.

You can contact us to ask how many applications (if any) are being considered by different schools when you are applying.

### 2.2 WLTTA Interview process

Our schools seek trainees who aspire to work for them. We enable you to select your preferred host school at application and later through a referral process. We provide information about the schools to help you choose; please do get in touch if you want to discuss – Pippa Currey [pcurrey@sacredh.lbhf.sch.uk](mailto:pcurrey@sacredh.lbhf.sch.uk) or 020 8748 7600 x290

Please look at the schools offering this course and once you have chosen your school and submitted your application for this course on DfE Apply, we will forward directly to the school for shortlisting.

### 2.3 School Interview

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Once shortlisted, we arrange for you to be invited to interview; for this course it is one interview, in person, at the school. Each of our schools interview independently of each other, but the process is all administered centrally through WLTTA.

You will be notified of all the arrangements by email and you will complete short online tests in English and mathematics, set by our partner university, Roehampton, ahead of the interview. On the day, in addition to a panel interview, the process will include a classroom task and a tour of the school. You will also be asked to complete a short written task

You will need to take qualification and ID documents to your interview, but if you don't have all of these, we can still make an offer subject to later verification of particular qualifications.

### 2.4 Internal Referrals

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If you do not receive an offer after the school interview, but have demonstrated potential, you can then choose another school and we would recommend your shortlisting. You would not need to repeat the online tests.

We hope to fit good candidates with schools that they are happy with and where they can secure an offer. In this way we believe we are maximising the opportunity for a successful year for both the trainee and the school and thus increasing the chances of the trainee's future employment within the school or the alliance.

### 2.5 Our Detailed Website and Live Online Presentation and Q&A

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We recommend that you visit our website [www.wlta.org.uk](http://www.wlta.org.uk) to see properly all our vacancies. We have many other primary teacher training courses at other schools including a few salaried places. You can download the course document for any of our courses; and see a video about us, with previous trainees being interviewed.

You can also sign up there to join our fortnightly Zoom presentation about getting into teaching which includes an opportunity for Q&A. The presentation explains the different routes into teaching and their separate benefits; how the money works; tips on using the 'Find Teacher Training' portal; applications; offers; etc. No pressure, you don't have to attend this at all. It is just there for anyone who is trying to understand it all better. We get excellent feedback on this session year after year.

[WLTTA Zoom presentation and Q&A session](#)

## 3 Entry requirements

### 3.1 Academic Requirements

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You will need a

- UK undergraduate honours degree (or equivalent) at 2:2 or above.
- GCSE Grade C/4 or the equivalent, in English Language, Mathematics and a science subject.

We would not shortlist anyone with all three GCSEs outstanding.

We prioritise shortlisting of those with either none outstanding, or only one outstanding, over someone who still needs to take two equivalency tests.

For both the degree and GCSEs, where appropriate, please see our important guidance on [Overseas Qualifications](#) and also [GCSE Equivalency tests](#).

### 3.2 Personal Qualities

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We seek trainees with a passion to engage and inspire students to a love of learning, who are:

- committed to championing their students;
- open to learning about children’s physical/social/emotional/cognitive needs and how these can affect behaviour;
- in good health with the ability to cope with stress. Teaching is incredibly rewarding, but it also requires an element of resilience and a sense of humour.
- professional and committed to equal opportunities;
- able to communicate well in written/spoken English, with at least basic computer skills and commitment to developing these.

### 3.3 Other requirements

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A realistic understanding of the role of a teacher and an awareness of some current issues facing the profession is also important. School experience is always beneficial and we have some advice relating to school experience on our website: [WLTTA School Experience tab](#)

Offers are conditional on satisfactory outcome of a DBS check administered by your main host school (approx. £60) and an occupational health check (approx. £20) both administered through the university. Both of these checks take place after an offer is accepted.

## 4 Fees & financial support

### 4.1 Fees

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The tuition fee for this course is **£9,535** for UK students, payable to University of Roehampton for 2026-27. Fees for international students will be confirmed by the university in October, but for 2025-26 the fees were £17,790

### 4.2 DfE Bursaries

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The DfE does not offer bursaries for primary courses.

### 4.3 Student Loans

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You may be eligible for a student loan while you study. You can take out a student loan even if you already have an undergraduate loan. Loans for tuition fees are not means tested (whereas loans for maintenance are means tested) but you should confirm all this using the DfE’s ‘Get into Teaching’ website tab: [Funding and Support](#).

### 4.4 Other Financial Support

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Please also be aware that as a full-time student, you would be eligible for cheaper travel in London using a student Oyster card many boroughs offer a reduction on your council tax payments.

## 5 About the training provider

### 5.1 The West London Teacher Training Alliance (WLTTA)

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The West London Teacher Training Alliance represents a large group of 50+ schools (nurseries, primaries, special needs, secondaries, sixth forms; faith and non-faith,

maintained schools, independent schools and free schools) – who are all seeking to mentor and build a relationship with a trainee who aspires to work in their school.

Our schools are in Hammersmith & Fulham, Kensington & Chelsea, Westminster, Richmond, Twickenham, Ealing, Hounslow, Hillingdon and Brent. The WLTTA office is based at Sacred Heart High School, in Hammersmith.

We have formal partnership arrangements with two universities:

- St Mary's University, Twickenham
- University of Roehampton

## 5.2 Our approach to trainee recruitment

We pride ourselves in the support that we provide potential applicants and in the speed of our shortlisting. We have a detailed website (do please look) and the WLTTA office is staffed full time with experts to talk to on the phone.

We want you to choose the schools where you aspire to work, when you apply. If you perform well at interview but fail to get a place at your preferred school, we operate an internal referral system rather than rejecting you (see the interview section).

We place significant emphasis on getting a good fit between trainee and school because we are all keenly focussed on recruitment for qualified teachers in our alliance schools the following year.

## 5.3 The Accrediting Body

This WLTTA course is accredited by the **University of Roehampton**, who have been at the forefront of teacher education for over 100 years. Staff are at the cutting edge of research in teacher education, which has a positive impact on the quality of our provision; tutors have extensive teaching experience in schools, with many having served as consultants or as Ofsted inspectors. The university experience is enhanced by its beautiful campus - unique in being both close to central London and set in parkland with grand, historic buildings and lakes side by side with newly built modern facilities.

# 6 Training with a disability

WLTTA and all our partner universities are committed to supporting students with disabilities. Please contact us as early as possible in your application process so that your needs are met and support can be arranged.

You can also find support and information from the university accrediting the programme: [University of Roehampton Disability and Dyslexia Services](#)

# 7 Contact details

The WLTTA office team administers all WLTTA teacher training recruitment and training. If you need further help, you can find all our contact details here with information about our availability during school holidays: [One-to-one advice for candidates](#)

Office phone: **0208 748 7600** (Pippa Currey x290)

Email: [pcurrey@sacredh.lbhf.sch.uk](mailto:pcurrey@sacredh.lbhf.sch.uk)

Our website: <https://www.wlta.org.uk/>

## 8 How to apply

All applications for teaching training are made through the DfE portal [Apply for teacher training - GOV.UK](#)

The following link provides a useful overview of the application system

[How to apply](#)