



WEST LONDON TEACHER TRAINING ALLIANCE
Teacher Training Apprenticeship 2026-27

in partnership with



**COURSE
CODE
G844**

**SALARIED PRIMARY
APPRENTICESHIP
PGCE(M) QTS PGTA**

Provider 1EL

West London Teacher Training Alliance (Primary)

This programme is available at

- ◆ Knowledge Trust Schools Primaries (W6 & W14)

APPLICATION LINK

Instructions on how to apply, with a link to the application form are included in Section 8. It is important that you read this short document thoroughly before you apply.

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1 About this Course

1.1 Qualification

This salaried teacher apprenticeship **G844** leads to PGCE (M) QTS PGTA. [Click here for further clarity on the significance of different teacher training qualifications.](#)

1.2 Special Features

This is a nationally recognised, work-based route into teaching. It offers a teaching qualification with no tuition fees and the opportunity to earn while you learn. It is aimed primarily at candidates who have a good understanding of what it means to work in a school and have built up some experience, perhaps as a teaching assistant or in similar role. Many candidates are working in schools already and are looking to make the next step.

The course is run by the West London Teacher Training Alliance (WLTTA), in partnership with the University of Roehampton. We make prompt shortlisting decisions and liaise with you quickly if we need additional information.

WLTTA normally enables you to choose your host school at application but for this particular course, we have one school trust with vacancies. They would interview for their group of three schools.

If later, there is a teaching vacancy in your school (or across the Trust) and they are keen to retain you as a qualified teacher, this can be done **without the post being advertised**. By becoming a WLTTA apprentice, all our schools could employ you this way and if you needed it, we operate a pool.

Our aim is to produce exceptional teachers who could remain in alliance schools to continue their careers, taking advantage of further professional development, including the accredited Early Career induction programme.

1.3 The Training

Most of your training takes place in your **host school which you have chosen as a good fit for you**, and at the school that WLTTA selects as a contrasting placement for approx. 6 weeks in the Spring term. You will also spend on average a day a week across the year at university and you will enrol as a student at the university with full access to their facilities and mentors.

You will register at the University of Roehampton and be employed by your host school.

Typical timetable: [Primary Timetable Apprentice](#)



University of Roehampton

Training at the university will be every Friday with some additional days. Here you will explore educational theories and strategies that you will then implement in the classroom.

In addition, you will complete three assignments which focus on this integration of pedagogy and practice and your reflections on the process. This training, alongside independent training tasks in school will account for approximately 8 hours of your teaching time per week.

You will be located predominantly in your employing host school but in the spring term you will gain experience in a contrasting (mainstream) school (chosen by WLTTA) for approx. 6 weeks to add further depth to your training.

Teaching Load: Each student is different and may progress at different rates but by the end of the first term, the apprentice will probably be teaching up to 40% of a teaching timetable with support from their mentor. By the end of the final term this will have risen to 80%.

At school, through an initial programme of observations you will become familiar with the organisation and working of the school: pupil groups and pastoral systems; safeguarding and child protection; staffing; curriculum; resources; facilities; approaches to learning and teaching; lesson planning and assessment.

You will be treated like a member of staff. With your Class Teacher Mentor and your School Mentor, you will feel supported as you progress and become ready to teach. Our mentors are excellent teachers who undertake rigorous training to develop their mentoring skills. Being in school provides you with the opportunity to develop your teaching expertise and relationships with children and young people in a familiar environment through lessons and extracurricular enrichment.

You will be observed as you start teaching and will receive formal and informal feedback and mentoring in school from your mentors each week.

Your university tutor (Lead Mentor) will visit you twice a term to monitor your progress at both schools, and to discuss your development with you and your school mentors. Additional support is offered by our WLTTA Strategic Lead Primary (Fox Primary School, W8). Fox is rated 'Outstanding' by Ofsted, with very high academic standards and many years' experience of teacher training. You will maintain close links with your host school throughout the programme.

The university-based theoretical learning covers all aspects of the Initial Teacher Training and Early Career Framework, giving you a strong grounding in theories of pedagogy which you then put into practice and reflect upon in authentic classroom settings in your placement schools. You will also receive subject specific sessions at university which will help to contextualise the more generic pedagogical material.

The University of Roehampton values a Froebelian approach to teacher education, with whole child development at the core of their philosophy.

Assessment is a combination of

- university academic assignments leading to the award of your PGCE and
- formal observations in school which will be judged against the Teachers' Standards in order for you to achieve QTS (Qualified Teacher Status) and later on your PGTA (Postgraduate Teaching Apprenticeship).

2 Placements, interviews and support

2.1 Choosing your School

With WLTTA, we want you to select your main host school at application, as a school where you aspire to work. On this particular course we have vacancies for external candidates at the Knowledge Trust Primaries (3 schools W6, W6 & W14).

We then later arrange your second placement at another contrasting WLTTA school to provide greater depth to your training experience.

The characters and location of our schools are varied. Please refer to our overall

[WLTTA Primary & Nursery School Summary Descriptions](#) and our [Map of WLTTA Schools](#).

You can contact us to ask how many applications (if any) are being considered by the Trust when you are applying.

2.2 School Interview

Once shortlisted, we arrange for you to be invited to the interview; for this course it is one interview, in person, at the school. Each of our schools interview independently of each other, but the process is all administered centrally through WLTTA.

You will be notified of all the arrangements by email and you will be asked to complete short English and maths tests online ahead of your interview. On the day, in addition to a panel interview, the process will include a classroom task and a tour of the school. You will also be asked to complete a short written task. This time in school ensures you are confident the school would be a good fit for you.

You will need to take original qualification and ID documents to your interview, but if you don't have all of these, we can still make an offer subject to later verification of particular documents.

2.3 Internal Referrals

If you do not receive an offer after the school interview, but have demonstrated potential, you can then choose another school and we would recommend your shortlisting. You would not need to repeat the online tests.

We hope to fit good candidates with schools that they are happy with and where they can secure an offer. In this way we believe we are maximising the opportunity for a successful year for both the trainee and the school and thus increasing the chances of the trainee's future employment within the school or the alliance.

2.4 Our Detailed Website and Live Online Presentation and Q&A

We recommend that you visit our website www.wlta.org.uk to properly see all our vacancies. We have many other unsalaried courses, some of which uniquely come with a financial bursary from the schools. You can download the course document for any of our courses; and see a video about us, with previous trainees being interviewed.

You can also sign up there to join our fortnightly Zoom presentation about getting into teaching which includes an opportunity for Q&A. The presentation explains the different routes into teaching and their separate benefits; how the money works; includes tips on using the 'Find Postgraduate Teacher Training' portal; applications and offers; etc. No pressure, you do not have to attend this at all. It is just there for anyone who is trying to understand it all better. We get excellent feedback on this session year after year.

[WLTTA Online information and Q&A session](#)

3 Entry Requirements

3.1 Academic Requirements

You will need

- a UK undergraduate honours degree (or equivalent) at 2:2 or above.
- GCSE Grade C/4 or the equivalent, in English Language, Mathematics and a Science.

Candidates with pending GCSEs may be considered. Equivalency tests will also be accepted in English, maths or science.

For the avoidance of doubt: ALL WLTTA primary courses require a degree equivalent to a UK honours degree at 2:2 or above. For this course particularly, candidates with higher academic qualifications are likely to be prioritised in the shortlisting process.

For both the degree and GCSEs, where appropriate, please see our important guidance on [Overseas Qualifications](#).

See also which equivalency tests we accept [GCSE Equivalency tests](#).

We would not shortlist anyone with more than one GCSE outstanding for this course.

3.2 Personal Qualities

We seek trainees with a passion to engage and inspire students to a love of learning, who are:

- committed to championing their students;
- open to learning about children's physical/social/emotional/cognitive needs and how these can affect behaviour;
- in good health with the ability to cope with stress. Teaching is incredibly rewarding, but it also requires an element of resilience and a sense of humour;
- professional and committed to equal opportunities;
- able to communicate well in written/spoken English, with at least basic computer skills and commitment to developing these.

3.3 Other requirements

A realistic understanding of the role of a teacher and an awareness of some current issues facing the profession is also important. School experience is always of benefit and we have some general advice relating to school experience on our website: [WLTTA School Experience tab](#).

It is worth being aware that salaried postgraduate apprenticeship places are **highly competitive** and successful applicants normally have previous experience in a school.

Offers are conditional on references and on the satisfactory outcome of a DBS check and an occupational health check both administered through the school after an offer is accepted.

4 Salary

You will be employed by your chosen host school, with the course starting in September 2026 and completing in July 2027. You will be paid a salary by the employing host school in line with the 'Non-Qualified Teacher Pay Scale for 2026-27', normally at the Point 1 level. This government pay range is expected to be published in September 2026.

As a guide, Point 1 on the Unqualified Teacher Pay Range for 2025-26 is **£28,343** (for a school in Inner London)

Paid apprentices are not eligible for bursaries or student loans but you will have no tuition fees to pay. Tuition fees are paid to the university from other sources.

5 About the training provider

5.1 West London Teacher Training Alliance (WLTTA)

This course is offered by the West London Teacher Training Alliance which represents a large group of 50+ schools (nurseries, primaries, special needs, secondaries, sixth forms; faith and non-faith, maintained schools, independent schools and free schools) – who are all seeking to mentor and build a relationship with a trainee who aspires to work in their school.

Our schools are in Hammersmith & Fulham, Kensington & Chelsea, Westminster, Richmond, Twickenham, Ealing, Hounslow, Hillingdon and Brent. The WLTTA office is based at Sacred Heart High School, in Hammersmith.

We have formal partnership arrangements with two universities:

- St Mary's University, Twickenham
- University of Roehampton

5.2 Our approach to trainee recruitment

We pride ourselves in the support that we provide to potential applicants and in the speed of our shortlisting. We have a detailed website (do please look wlta.org.uk) and the WLTTA office is staffed full time with experts to talk to on the phone.

We want you to choose the schools where you aspire to work, when you apply. If you perform well at interview but fail to get a place at your preferred school, we operate an internal referral system rather than rejecting you (see interview section).

We place significant emphasis on getting a good fit between trainee and school because we are all keenly focussed on recruitment for qualified teachers in our alliance schools the following year.

5.3 The Accrediting Body

This WLTTA course is accredited by University of Roehampton, who have been at the forefront of teacher education for over 100 years. Many members of staff are at the cutting edge of research in teacher education, which has a positive impact on the quality of our provision; tutors have extensive teaching experience in schools and are ideally placed to support your training.

The university experience is enhanced by its beautiful campus - unique in being both close to central London and set in parkland with grand, historic buildings and lakes side by side with newly built modern facilities.

6 Training with a disability

WLTTA and all our partner universities are committed to supporting students with disabilities. Please contact us as early as possible in your application process so that your needs are met and support can be arranged.

You can also find support and information from the university accrediting the programme: [University of Roehampton Disability Services](#)

7 Contact Details

The WLTTA office team administers all WLTTA teacher training recruitment and training. If you need further help, you can find all our contact details here with information about our availability during school holidays: [One-to-one advice for candidates](#)

Office phone: **0208 748 7600** (Pippa Currey X290)

Email: pcurrey@sacredh.lbhf.sch.uk

Our website: <https://www.wltta.org.uk/>

8 How to apply

All applications for teacher training are made through the DfE portal. [Apply for teacher training](#).

The following link provides an overview of the application system

[How to apply](#)